

Homework at Great Gaddesden CofE School (VA)



Term:	Autumn 1, 2019	Year Group/s:	2
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At Great Gaddesden CofE School, we provide homework for three reasons:

- i) To reinforce learning that takes place in school.
- ii) To give children further opportunities to develop their love of learning.
- iii) To prepare children for the next stage in their learning, at secondary school, when the volume of homework significantly increases.

Children have three activities to complete each week:

Spelling: Please see your child's **Look, Cover, Write, Check** sheet to see their spellings for this week. Please ensure they spend time **each day** completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.

My Maths: Our Maths topics this half-term include position and direction, number and place value, time and measures. Please encourage your child to access these topics on My Maths.

Reading: Children should spend at least 5-10 minutes a day reading to/with an adult. Please write in your child's reading record whenever you hear them read.

- Homework books should be handed in every Monday (unless specified otherwise) and will be returned on Wednesdays.
- If homework is not completed, children may be expected to stay in, either at break or lunch-time, to complete it.

Homework Set	Homework
Wednesday 11 th September	<p>Focus: English L.O.: Write a recount. Task: Choose a day from your summer holiday. You are going to write a paragraph about your day. You might have pictures, photos, leaflets from a day out that could be stuck into your homework book or even a souvenir you could bring in.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ➤ A past tense paragraph of writing describe one day from your summer holiday. ➤ Amazing adjectives to describe what you did. ➤ A photo or drawing to accompany your picture. <p>Additional task: You also need to cover your homework books so they stay neat for the rest of the year, you could use wrapping paper or wallpaper. Please make sure your name is labelled clearly.</p> <p>Spelling: Please see your child's Look, Cover, Write, Check sheet for their spellings for this week. Please ensure they spend time each day completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p>My Maths: Our Maths topics this half-term include position and direction, number and place value, time and measures. Please encourage your child to access these topics on My Maths.</p>

<p>Wednesday 18th September</p>	<p>Focus: P.S.H.E WALT: Share information about ourselves. Task: Draw a picture of yourself and write a few sentences about yourself including what you like and dislike.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ➤ Honest reflection about your likes/dislikes. ➤ Interesting information about yourself. <p>Spelling: Please see your child's Look, Cover, Write, Check sheet for their spellings for this week. Please ensure they spend time each day completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p>My Maths: Our Maths topics this half-term include position and direction, number and place value, time and measures. Please encourage your child to access these topics on My Maths.</p>
<p>Wednesday 25th September</p>	<p>Focus: R.E. L.O.: Describe a group that we belong to. Task: Draw a picture of a group that you belong to. It could be a sports club, rainbows or cubs, your class or your family. Write a few sentences describing your group. What do you do? How do you spend time together? How often are you together? Why do you like belonging to your group?</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ➤ Draw and colour a picture of you in a group that you belong to. ➤ Write a few sentences describing what it's like to belong to that particular group. <p>Spelling: Please see your child's Look, Cover, Write, Check sheet for their spellings for this week. Please ensure they spend time each day completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p>My Maths: Our Maths topics this half-term include position and direction, number and place value, time and measures. Please encourage your child to access these topics on My Maths.</p>
<p>Wednesday 2nd October</p>	<p>Focus: Science L.O.: Identify and collect a range of plants and flowers. Task: Go on a plant hunt around your home. What different plants can you find? You may have a house plant at home or some fruits and vegetables in your kitchen. You can take photos or draw some plants from around your home.</p> <p>Spelling: Please see your child's Look, Cover, Write, Check sheet for their spellings for this week. Please ensure they spend time each day completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p>My Maths: Our Maths topics this half-term include position and direction, number and place value, time and measures. Please encourage your child to access these topics on My Maths.</p>

<p>Wednesday 9th October</p>	<p>Focus: Geography L.O.: Create a map. Task: You are going to draw a map for a new island. The island needs houses, roads, a school, a post office and a doctor's surgery. You can include any other features you would like to include.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ➤ A map of an island. ➤ You may want to include houses, roads, school, post office, doctor's surgery etc. ➤ A title. ➤ A key showing the different features. ➤ Map symbols. <p>Spelling: Please see your child's Look, Cover, Write, Check sheet for their spellings for this week. Please ensure they spend time each day completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p>My Maths: Our Maths topics this half-term include position and direction, number and place value, time and measures. Please encourage your child to access these topics on My Maths.</p>
<p>Wednesday 16th October</p>	<p>Focus: English L.O.: Describe fictional characters. Task: Read the next 10 pages of your school reading book. Draw the main character in your book and colour it in. After that, write as many adjectives as you can to describe your character's appearance and personality.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ➤ Read the next 10 pages of your reading book to an adult. ➤ Draw and colour a picture of your main character. ➤ Write at least 10 adjectives that describe your character. <p>EXT: Write a sentence describing your character.</p> <p>Spelling: Please see your child's Look, Cover, Write, Check sheet for their spellings for this week. Please ensure they spend time each day completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p>My Maths: Our Maths topics this half-term include position and direction, number and place value, time and measures. Please encourage your child to access these topics on My Maths.</p>