Homework at Great Gaddesden CofE School (VA)



Term:	Summer 2, 2018	Year Group/s:	5&6

At Great Gaddesden CofE School, we provide homework for three reasons:

- i) To reinforce learning that takes place in school.
- ii) To give children further opportunities to develop their love of learning.
- iii) To prepare children for the next stage in their learning, at secondary school, when the volume of homework significantly increases.
- Homework books should be handed in every Monday (unless specified otherwise) and will be returned on Wednesdays.
- > Please write in your child's reading record whenever you hear them read this is true even if they are a free reader.
- > Times tables test: A record of your child's times-table achievements are completed in the back of their homework books.
- If homework is not completed, children will be expected to stay in, either at break or lunchtime, to complete it.
- When choosing a reading book, consider selecting from one of the following authors: Michael Morpurgo, Roald Dahl, Philip Pullman, Terry Pratchett, Anthony Horowitz, Alex Shearer, Caroline Lawrence, JK Rowling, Lauren Child, Lemony Snickett, CS Lewis, Laura Ingalls Wilder

Ongoing Project for Summer: Art focus based on Brazil. Your task is to research, plan and create a piece of art work that can be displayed. It could be a sculpture, a painting, a collage, sketch, etc – the choice is yours. Your piece of art work could be based on the Olympics that will be held in the Summer, The Rio de Janerio Carnivals, Christ the Redeemer Statue, etc.

Expectation: A high quality piece of work that clearly shows 12 weeks' worth of your time. **Deadline: Friday 13th July 2018**

Homework Set	Homework	
	Facus Matha	
Wednesday 6 th June		
6" June	WALT: Solve algebra equations. Heptagon Task: You have been provided with a number of equations where you need to use the value of the letter provided to solve the problem. An example has been done for you, follow the steps in the example to complete the questions. Remember to show your working out.	
	Octagon Task: You have been provided with a number of equations where you need to use the value of the letter provided to solve the problem. An example has been done for you, follow the steps in the example to complete the questions. Remember to show your working out.	
	Nonagon Task: You have been provided with simultaneous equations. Your task is to work out the value of each letter in the equation, but it must work for both of the equations. An example has been provided to help you.	
	Spelling: Please see your child's Look , Cover , Write , Check sheet to see their spelling score for this week. Please ensure they spend time each day completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.	

My Maths: Our Maths topics this half-term include: Number and place value, the four operations (addition, subtraction, multiplication and division) Geometry of Shapes and Position and direction. Please complete the My Maths homework online.

Wednesday 13th June

Focus: Science

WALT: Be aware of changes that have taken place.

Task: Draw a timeline of your life so far, with changes that have occurred since you were a baby. Things that you may wish to include, when you learnt to:

- > sit up
- > walk
- talk include your first word
- eat solid foods
- hold objects
- > run
- > jump
- feed yourself
- > read
- write
- > swim
- grew hair

This is not an extensive list, you can of course include more changes. Remember the changes need to be completed up to your current age.

Spelling: Please see your child's **Look**, **Cover**, **Write**, **Check** sheet to see their spelling score for this week. Please ensure they spend time **each day** completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.

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Wednesday 20th June

Focus: Reading

WALT: Comprehend a text.

Task: You have been provided with a text. Read the text carefully and then answer the questions. You can refer back to the text to help you answer the questions. For some questions you will need to provide evidence from the text, others will require your opinion.

Spelling: Please see your child's **Look**, **Cover**, **Write**, **Check** sheet to see their spelling score for this week. Please ensure they spend time **each day** completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.

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Wednesday 27th June

Small Schools Week - No homework this week - although you may want to use this time to work on your project.

Spelling: Please see your child's **Look, Cover, Write, Check** sheet to see their spelling score for this week. Please ensure they spend time **each day** completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.

My Maths: Our Maths topics this half-term include: Number and place value, the four operations (addition, subtraction, multiplication and division) Geometry of Shapes and Position and direction. Please complete the My Maths homework online.

Wednesday 4th July

Reminder:
Your
project is
due in next
Friday.

Focus: English

WALT: Write a descriptive recount.

Task: Last week during Small Schools Week, you took part in loads of exciting activities including forest school activities and a trip to Cadbury's world! This week you will be writing a recount about one of the activities. Your writing will need to be informative, but interesting using lots of descriptive vocabulary. Remember it is all about your day out, how you felt, what you saw, etc.

Your recount must include the following:

An introduction Time connectives Illustrations (if helpful)

Essential words

Past tense

Appropriate style and tone for the reader Right choice of vocabulary and sentences Chronological order

1st person

Use the 5 senses (taste, sight, touch, smell, hear)

A closing statement

In addition to the above, you must also follow the WILF below.

Morpurgo WILF:

- > At least 1 paragraph
- > At least 3 complex sentences, punctuated accurately with commas
- Include a pair of brackets.

Blackman WILF:

- At least 1 paragraph
- > At least 4 complex sentences, punctuated accurately with commas
- Include a pair of brackets.
- > Include a semi-colon.
- > At least 2 prepositions

Horowitz WILF:

- At least 2 paragraphs
- At least 5 complex sentences, punctuated accurately with a mixture of commas, brackets and dashes.
- Include a colon.
- > Include a semi-colon.
- At least 2 prepositions.
- Include at least 1 simile.
- Include a hyphen.

Spelling: Please see your child's **Look, Cover, Write, Check** sheet to see their spelling score for this week. Please ensure they spend time *each day* completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.

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Wednesday 11th July Focus: Project
WALT: Be creative

Task: This week you have an opportunity to focus on your project. You should have almost finished your project - this week will give you time to add finer detail to your sculpture, painting, collage, etc.

Reminder: Your project is

due in this Friday.

Spelling: Please see your child's **Look, Cover, Write, Check** sheet to see their spelling score for this week. Please ensure they spend time *each day* completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.

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