

Great Gaddesden C of E School Curriculum Statement

Intent:

Our curriculum is designed to be inclusive for all pupils, enabling every pupil to reach their full potential. We aim to do this by offering a broad range of learning opportunities, within a holistic learning environment. Our curriculum aims to develop cultural capital for all, within an environment where our Christian ethos permeating throughout. The curriculum is tailored to the needs of all our pupils at Great Gaddesden, focussing on specific knowledge, skills and understanding as set out in the National Curriculum. We aim to equip our pupils with the knowledge and skills for the world in which we live. As a small village school in a rural setting, we have 4 classes with 2 year groups in each class. As a result of this, our curriculum is designed on a 2-year rolling cycle. We use our rural setting and our community links, to offer a meaningful curriculum to all our pupils.

Implement:

Through quality teaching of knowledge, skills and vocabulary across all subjects, all pupils are encouraged to make links within their learning, being ambitious for themselves and taking risks to build upon their learning. At Great Gaddesden School, our curriculum includes progressive themes and topics, which are resourced to support all learners, including pupils with SEND. Assessment is used to inform the teaching, using misconceptions as a tool to driving the learning forward.

Cross curricular links are used to provide reading opportunities across all curriculum areas to embed and progress reading skills at all stages.

Impact:

Our pupils achieve well as a result of the curriculum which build upon the knowledge, skills and Christian values throughout their time at Great Gaddesden C of E Primary School. The pupils are ready for the next stage in their education and leave Great Gaddesden School with a love of learning and with a strong moral compass. They are equipped with the skills and knowledge to make them good citizens of the future, with an understanding of the wider world and different cultures. The pupils have clear understanding and knowledge of the importance of being safe. All stakeholders regularly review the impact of the curriculum in order to ensure that we are offering an engaging and exciting curriculum that meets the needs of all our pupils.