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| Homework at Great Gaddesden CofE School (VA)  |
| **Term:** | Spring 2, 2019 | **Year Group/s:** | 3-4  |
| *At Great Gaddesden C of E School, we provide homework for three reasons:*1. *To reinforce learning that takes place in school.*
2. *To give children further opportunities to develop their love of learning.*
3. *To prepare children for the next stage in their learning, at secondary school, when the volume of homework significantly increases.*
* *Homework books should be handed in every Monday (unless specified otherwise) and will be returned on Wednesdays.*
* *Please write in your child’s reading record whenever you hear them read – this is true even if they are a free reader.*
* *Times tables test: A record of your child’s times-table achievements are completed in the back of their homework books.*
* *If homework is not completed, children will be expected to stay in, either at break or lunch-time, to complete it.*
* *When choosing a reading book, consider selecting from one of the following authors: Michael Morpurgo, Roald Dahl, Philip Pullman, Terry Pratchett, Anthony Horowitz, Alex Shearer, Caroline Lawrence, JK Rowling, Lauren Child, Lemony Snickett, CS Lewis, Laura Ingalls Wilder.*
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| **Homework Set** | **Homework** |
| *Wednesday* *27th February* | **Focus:** RE**LO:** about the life of a religious figure.**Task:** To research and write a short paragraph about the life of St David, the patron saint of Wales.**SC:** * **Neat handwriting**
* **Clear sentences**
* **An illustration**

**Spelling:** Please see your child’s **Look, Cover, Write, Check** sheet to see their spelling score for this week. Please ensure they spend time ***each day*** completing a column of this week’s spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.**My Maths:** Our Maths topics this half-term include number and place value, addition and subtraction, shape and position and movement. Please encourage your child to access these topics on My Maths. |
| *Wednesday* *6th* *March* | **Focus:** Maths (DL)**LO:** To solve a range of maths problems.**Task:** Complete the maths problems given. Remember to show all your working out.**Spelling:** Please see your child’s **Look, Cover, Write, Check** sheet to see their spelling score for this week. Please ensure they spend time ***each day*** completing a column of this week’s spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.**My Maths:** Our Maths topics this half-term include number and place value, addition and subtraction, shape and position and movement. Please encourage your child to access these topics on My Maths. |
| *Wednesday* *13th**March* | **Focus:** Geography & English speaking and listening (DL)**LO:** To present a 2 minute talk**Task:** Research a famous European feature. It could be a famous building or a famous natural feature such as a river or a mountain. Your task is to plan and present a 1 – 2 minute presentation about your chosen topic.**Success criteria:*** **You need to talk clearly and confidently for 1 – 2 minutes**
* **You need to maintain eye contact with your audience**
* **You may use notes or visual aides to help with your presentation but remember do not use your notes as a script.**

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| *Wednesday* *20th**March* | **Focus: Art** (DL)**LO:** Research the life of a famous artist**Task:** Choose either Henry Moore or Barbara Hepworth. Research their life and career as artists and present your findings. It could be a leaflet or a poster.**SC:*** **When and where were they born?**
* **What were their main influences for their work?**
* **Draw a picture of one of their sculptures.**

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| *Wednesday* *27th* *March* | **Focus:** English (DL)**WALT:** Use technical vocabulary when discussing my reading/writing**WILF: Write a definition and give an example for the following:*** **Singular**
* **Plural**
* **Fronted adverbial**
* **Embedded clause**

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| *Wednesday* *3rd**April* | **Focus:** Science (CJ)**LO:** **Task:** **SC:** **Spelling:** Please see your child’s **Look, Cover, Write, Check** sheet to see their spelling score for this week. Please ensure they spend time ***each day*** completing a column of this week’s spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.**My Maths:** Our Maths topics this half-term include number and place value, addition and subtraction, shape and position and movement. Please encourage your child to access these topics on My Maths. |