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| Homework at Great Gaddesden CofE School (VA) | | | |
| **Term:** | Spring 2, 2019 | **Year Group/s:** | 3-4 |
| *At Great Gaddesden C of E School, we provide homework for three reasons:*   1. *To reinforce learning that takes place in school.* 2. *To give children further opportunities to develop their love of learning.* 3. *To prepare children for the next stage in their learning, at secondary school, when the volume of homework significantly increases.*  * *Homework books should be handed in every Monday (unless specified otherwise) and will be returned on Wednesdays.* * *Please write in your child’s reading record whenever you hear them read – this is true even if they are a free reader.* * *Times tables test: A record of your child’s times-table achievements are completed in the back of their homework books.* * *If homework is not completed, children will be expected to stay in, either at break or lunch-time, to complete it.* * *When choosing a reading book, consider selecting from one of the following authors: Michael Morpurgo, Roald Dahl, Philip Pullman, Terry Pratchett, Anthony Horowitz, Alex Shearer, Caroline Lawrence, JK Rowling, Lauren Child, Lemony Snickett, CS Lewis, Laura Ingalls Wilder.* | | | |
| **Homework Set** | **Homework** | | |
| *Wednesday*  *27th February* | **Focus:** RE  **LO:** about the life of a religious figure.  **Task:** To research and write a short paragraph about the life of St David, the patron saint of Wales.  **SC:**   * **Neat handwriting** * **Clear sentences** * **An illustration**   **Spelling:** Please see your child’s **Look, Cover, Write, Check** sheet to see their spelling score for this week. Please ensure they spend time ***each day*** completing a column of this week’s spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.  **My Maths:** Our Maths topics this half-term include number and place value, addition and subtraction, shape and position and movement. Please encourage your child to access these topics on My Maths. | | |
| *Wednesday*  *6th*  *March* | **Focus:** Maths (DL)  **LO:** To solve a range of maths problems.  **Task:** Complete the maths problems given. Remember to show all your working out.  **Spelling:** Please see your child’s **Look, Cover, Write, Check** sheet to see their spelling score for this week. Please ensure they spend time ***each day*** completing a column of this week’s spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.  **My Maths:** Our Maths topics this half-term include number and place value, addition and subtraction, shape and position and movement. Please encourage your child to access these topics on My Maths. | | |
| *Wednesday*  *13th*  *March* | **Focus:** Geography & English speaking and listening (DL)  **LO:** To present a 2 minute talk  **Task:** Research a famous European feature. It could be a famous building or a famous natural feature such as a river or a mountain. Your task is to plan and present a 1 – 2 minute presentation about your chosen topic.  **Success criteria:**   * **You need to talk clearly and confidently for 1 – 2 minutes** * **You need to maintain eye contact with your audience** * **You may use notes or visual aides to help with your presentation but remember do not use your notes as a script.**   **Spelling:** Please see your child’s **Look, Cover, Write, Check** sheet to see their spelling score for this week. Please ensure they spend time ***each day*** completing a column of this week’s spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.  **My Maths:** Our Maths topics this half-term include number and place value, addition and subtraction, shape and position and movement. Please encourage your child to access these topics on My Maths. | | |
| *Wednesday*  *20th*  *March* | **Focus: Art** (DL)  **LO:** Research the life of a famous artist  **Task:** Choose either Henry Moore or Barbara Hepworth. Research their life and career as artists and present your findings. It could be a leaflet or a poster.  **SC:**   * **When and where were they born?** * **What were their main influences for their work?** * **Draw a picture of one of their sculptures.**   **Spelling:** Please see your child’s **Look, Cover, Write, Check** sheet to see their spelling score for this week. Please ensure they spend time ***each day*** completing a column of this week’s spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.  **My Maths:** Our Maths topics this half-term include number and place value, addition and subtraction, shape and position and movement. Please encourage your child to access these topics on My Maths. | | |
| *Wednesday*  *27th*  *March* | **Focus:** English (DL)  **WALT:** Use technical vocabulary when discussing my reading/writing  **WILF: Write a definition and give an example for the following:**   * **Singular** * **Plural** * **Fronted adverbial** * **Embedded clause**   **Spelling:** Please see your child’s **Look, Cover, Write, Check** sheet to see their spelling score for this week. Please ensure they spend time ***each day*** completing a column of this week’s spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.  **My Maths:** Our Maths topics this half-term include number and place value, addition and subtraction, shape and position and movement. Please encourage your child to access these topics on My Maths. | | |
| *Wednesday*  *3rd*  *April* | **Focus:** Science (CJ)  **LO:**  **Task:**  **SC:**  **Spelling:** Please see your child’s **Look, Cover, Write, Check** sheet to see their spelling score for this week. Please ensure they spend time ***each day*** completing a column of this week’s spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.  **My Maths:** Our Maths topics this half-term include number and place value, addition and subtraction, shape and position and movement. Please encourage your child to access these topics on My Maths. | | |