

# Homework at Great Gaddesden Cof E School (VA)



<b>Term:</b>	<b>Summer 1, 2018</b>	<b>Year Group/s:</b>	<b>3-4</b>
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At Great Gaddesden CofE School, we provide homework for three reasons:

- i) To reinforce learning that takes place in school.
  - ii) To give children further opportunities to develop their love of learning.
  - iii) To prepare children for the next stage in their learning, at secondary school, when the volume of homework significantly increases.
- Homework books should be handed in every Monday (unless specified otherwise) and will be returned on Wednesdays.
  - Please write in your child's reading record whenever you hear them read – this is true even if they are a free reader.
  - Times tables test: A record of your child's times-table achievements are completed in the back of their homework books.
  - If homework is not completed, children will be expected to stay in, either at break or lunch-time, to complete it.
  - When choosing a reading book, consider selecting from one of the following authors: Michael Morpurgo, Roald Dahl, Philip Pullman, Terry Pratchett, Anthony Horowitz, Alex Shearer, Caroline Lawrence, JK Rowling, Lauren Child, Lemony Snickett, CS Lewis, Laura Ingalls Wilder.

Homework Set	Homework
Wednesday 18 <sup>th</sup> April	<p><b>Focus: PSHCE (DL)</b>  <b>WALT:</b> Keep a food diary  <b>Task:</b> As our focus this term is on healthy eating, we would like you to record your food and drink intake over the course of the week. Please ensure you include your snacks and drinks as well as your main meals. Next week we will look at your food diaries as a class and look at what is healthy and what could be improved.</p> <p><b>Spelling:</b> No spellings this week as we will be assessing the children.</p> <p><b>My Maths:</b> Our Maths topics this half-term include fractions, number and place value, addition and subtraction, shape and position and movement. Please encourage your child to access these topics on My Maths.</p>
Wednesday 25 <sup>th</sup> April	<p><b>Focus: English (DL)</b>  <b>WALT:</b> Understand and use prefixes</p> <p><b>WILF:</b> Complete the attached worksheet, giving different examples of prefixes.</p> <p><b>Spelling:</b> Please see your child's <b>Look, Cover, Write, Check</b> sheet to see their spelling score for this week. Please ensure they spend time <b>each day</b> completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p><b>My Maths:</b> Our Maths topics this half-term include number and place value, addition and subtraction, shape and position and movement. Please encourage your child to access these topics on My Maths.</p>

<p>Wednesday 2<sup>nd</sup> May</p>	<p><b>Focus: Geography (DL)</b>  <b>WALT: Understand why tourism is important to a region.</b>  <b>Task:</b> To research three different tourist destinations in Cornwall. These could be historical, natural or theme parks. Describe each tourist attraction including who it is aimed at (young families, people who like sport etc.), how much it costs and when it is open.</p> <p><b>WILF:</b></p> <ul style="list-style-type: none"> <li>• <b>Neat and creative presentation.</b></li> <li>• <b>Photographs or drawings.</b></li> </ul> <p><b>Spelling:</b> Please see your child's <b>Look, Cover, Write, Check</b> sheet to see their spelling score for this week. Please ensure they spend time <b>each day</b> completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p><b>My Maths:</b> Our Maths topics this half-term include number and place value, addition and subtraction, shape and position and movement. Please encourage your child to access these topics on My Maths.</p>
<p>Wednesday 9<sup>th</sup> May</p>	<p><b>Focus: Art</b>  <b>WALT: Appreciate the work of Alfred Wallis</b>  <b>Task:</b> To research the life and work of Alfred Wallis. This can be presented any way you wish, e.g. a poster, leaflet or a booklet.</p> <p><b>WILF:</b></p> <ul style="list-style-type: none"> <li>• <b>Neat and creative presentation</b></li> <li>• <b>Examples of Alfred Wallis's work</b></li> </ul> <p><b>Spelling:</b> Please see your child's <b>Look, Cover, Write, Check</b> sheet to see their spelling score for this week. Please ensure they spend time <b>each day</b> completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p><b>My Maths:</b> Our Maths topics this half-term include number and place value, addition and subtraction, shape and position and movement. Please encourage your child to access these topics on My Maths.</p>
<p>Wednesday 16<sup>th</sup> May</p>	<p><b>Focus: Science (CJ)</b>  <b>WALT:</b> know the parts of a plant  <b>Task:</b> Draw or stick a plant into your book  Label its individual parts (use a ruler for the lines)  Label at least 6 parts  Describe how it gets its food in a few sentences</p> <p><b>Spelling:</b> Please see your child's <b>Look, Cover, Write, Check</b> sheet to see their spelling score for this week. Please ensure they spend time <b>each day</b> completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p><b>My Maths:</b> Our Maths topics this half-term include number and place value, addition and subtraction, shape and position and movement. Please encourage your child to access these topics on My Maths.</p>
<p>Wednesday 23<sup>rd</sup> May</p>	<p><b>Focus: French (DL)</b>  <b>WALT:</b> Know French vocabulary  <b>Task:</b> Learn by heart the attached French vocabulary for different animals.</p>

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