Homew	vork at Great Gaddesde	n CofE School (\	/A)	
Term:	Summer 1, 2018	Year Group:	2	
At Great Gad	ddesden CofE School, we provide home			
ii) To iii) To	o reinforce learning that takes place in so o give children further opportunities to de o prepare children for the next stage in the nume of homework significantly increase	evelop their love of learning. heir learning, at secondary s	school, when the	
-	nildren should spend at least 5-10 minut s reading record whenever you hear the		adult. Please write	
be ret ➤ If hom	ework books should be handed in every turned on Wednesdays. nework is not completed, children will be to complete it.			
Homework		lomework		
Set				
Wednesday 18 <sup>th</sup> April	<ul> <li>Focus: Science.</li> <li>WALT: Understand the importance of a healthy diet.</li> <li>Task: You are going to use the food journal to record what you have for breakfast, lunch, dinner, snacks and drinks each day this week. We will then use this to look at healthy eating during our science lesson next week.</li> <li>Spelling: Please see your child's Look, Cover, Write, Check sheet to see their spelling score for this week. Please ensure they spend time each day completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</li> <li>My Maths: Our Maths topics this half-term include addition and subtraction and</li> </ul>			
	measure which includes length, height, mass, weight, capacity and volume. Please encourage your child to access these topics on My Maths.			
Wednesday 25 <sup>th</sup> April	<ul> <li>Focus: English</li> <li>WALT: Write a recount.</li> <li>Task: I want to hear about your Easter holidays! Choose a day from the holidays to write about. You might also have pictures, photos, leaflets from a day out or even a souvenir you could bring in to share with us.</li> </ul>			
	<ul> <li>WILF:</li> <li>At least one paragraph of past tense writing to describe what you did.</li> <li>Time conjunctions (first, next, then, after that, later etc.).</li> <li>Amazing adjectives used to describe your day.</li> <li>A photo or drawing to accompany your writing.</li> </ul>			
	<b>Spelling:</b> Please see your child's <b>Loo</b> spelling score for this week. Please en column of this week's spelling words. formation and handwriting as well as s	nsure they spend time <b>each</b> This is an opportunity to pra	day completing a	
	My Maths: Our Maths topics this half- measure which includes length, height			

	encourage your child to access these topics on My Maths.
Wednesday 2 <sup>nd</sup> May	Focus: Art. WALT: Sketch an outside area. Task: Go for a walk outside or into your garden and choose an area you would like to sketch. You may like to choose an area which has something you would like to focus
	<ul> <li>on such as some flowers or a tree.</li> <li>WILF:</li> <li>&gt; Choose an outside area to sketch.</li> <li>&gt; Sketch carefully and lightly using a pencil.</li> </ul>
	You may wish to lightly add some colour once you are finished. Spelling: Please see your child's Look, Cover, Write, Check sheet to see their spelling score for this week. Please ensure they spend time each day completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.
	<b>My Maths:</b> Our Maths topics this half-term include addition and subtraction and measure which includes length, height, mass, weight, capacity and volume. Please encourage your child to access these topics on My Maths.
Wednesday 9 <sup>th</sup> May	<ul> <li>Focus: P.E.</li> <li>WALT: Plan a warm-up.</li> <li>Task: As we have been looking at what we need to do to stay heathy, we are now going to think about exercise needed to stay healthy. You are going to plan and practice a warm-up that you will lead us in during one of our P.E. lessons. This can be anything you like as long as it is active!</li> </ul>
	<ul> <li>WILF:</li> <li>An active warm-up that gets your heart beating faster.</li> <li>A sequence of movements lasting 2-3 minutes.</li> </ul>
	<b>Spelling:</b> Please see your child's <b>Look</b> , <b>Cover</b> , <b>Write</b> , <b>Check</b> sheet to see their spelling score for this week. Please ensure they spend time <b>each day</b> completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.
	<b>My Maths:</b> Our Maths topics this half-term include addition and subtraction and measure which includes length, height, mass, weight, capacity and volume. Please encourage your child to access these topics on My Maths.
Wednesday 16 <sup>th</sup> May	<ul> <li>Focus: Maths.</li> <li>WALT: Measure items.</li> <li>Task: Go around your house and choose some items to measure. Think about what unit of measure you are going to need to use – millimetres, centimetres, metres, millilitres, litres, grams, kilograms.</li> </ul>
	<ul> <li>WILF:</li> <li>An item that is less than 30cm long.</li> <li>An item weighing more than 500g.</li> <li>An item measuring less than 11.</li> <li>At least two other items measured using the correct unit of measure.</li> </ul>
	Spelling: Please see your child's Look, Cover, Write, Check sheet to see their

	spelling score for this week. Please ensure they spend time <b>each day</b> completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.		
	<b>My Maths:</b> Our Maths topics this half-term include addition and subtraction and measure which includes length, height, mass, weight, capacity and volume. Please encourage your child to access these topics on My Maths.		
Wednesday	5		
23 <sup>rd</sup> May	WALT: Write and ask questions.		
	<b>Task:</b> Think of some questions you would like to ask a parent/grandparent or another adult about when they were young. You are going to ask the adult these questions and record their answers. You may want to ask about the toys they used to play with, the games they liked to play or what school was like.		
	<ul> <li>WILF:</li> <li>At least three questions written using correct punctuation.</li> <li>Answers recorded to each question.</li> </ul>		
	<b>Spelling:</b> Please see your child's <b>Look, Cover, Write, Check</b> sheet to see their spelling score for this week. Please ensure they spend time <b>each day</b> completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.		
	<b>My Maths:</b> Our Maths topics this half-term include addition and subtraction and measure which includes length, height, mass, weight, capacity and volume. Please encourage your child to access these topics on My Maths.		