

# Homework at Great Gaddesden CofE School (VA)



Term:	Autumn 1, 2017	Year Group/s:	3-4
<p>At Great Gaddesden CofE School, we provide homework for three reasons:</p> <ul style="list-style-type: none"> <li>i) To reinforce learning that takes place in school.</li> <li>ii) To give children further opportunities to develop their love of learning.</li> <li>iii) To prepare children for the next stage in their learning, at secondary school, when the volume of homework significantly increases.</li> </ul> <ul style="list-style-type: none"> <li>➤ Homework books should be handed in every Monday (unless specified otherwise) and will be returned on Wednesdays.</li> <li>➤ Please write in your child's reading record whenever you hear them read – this is true even if they are a free reader.</li> <li>➤ Times tables test: A record of your child's times-table achievements are completed in the back of their homework books.</li> <li>➤ If homework is not completed, children will be expected to stay in, either at break or lunch-time, to complete it.</li> <li>➤ When choosing a reading book, consider selecting from one of the following authors: Michael Morpurgo, Roald Dahl, Philip Pullman, Terry Pratchett, Anthony Horowitz, Alex Shearer, Caroline Lawrence, JK Rowling, Lauren Child, Lemony Snickett, CS Lewis, Laura Ingalls Wilder.</li> </ul>			
Homework Set	Homework		
<p>Wednesday 6<sup>th</sup> September</p>	<p><b>Focus:</b> Maths (DL)  <b>WALT:</b> Learn the multiplication tables.  <b>Task:</b> Complete the times table grid provided. You do not need to do this in a set time. Take your time, work out the sums and complete accurately.                      Extension and Yr 4: Choose a times table you are unfamiliar with and learn it by heart.</p> <p><b>WILF:</b> Neat presentation and sums calculated accurately.</p> <p>In addition, cover your homework book in a cover of your choice eg wrapping paper. Please make sure we can read your name clearly.</p> <p><b>Spelling:</b> Please see your child's <b>Look, Cover, Write, Check</b> sheet to see their spelling score for this week. Please ensure they spend time <b>each day</b> completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p><b>My Maths:</b> Our Maths topics this half-term include number and place value, addition and subtraction, shape and position and movement. Please encourage your child to access these topics on My Maths.</p>		
<p>Wednesday 13<sup>th</sup> September</p>	<p><b>Focus:</b> English (CJ)  <b>WALT:</b> Use technical vocabulary when discussing my reading/writing.  <b>WILF:</b> Write a definition of the following and include a sentence to show your understanding.</p> <ol style="list-style-type: none"> <li>1. Capital letter at the start of a sentence.</li> <li>2. A capital letter used for a proper noun.</li> </ol>		

	<p>3. A full stop at the end of a sentence. 4. A question mark. 5. An exclamation mark.</p> <p>Extension and Year 4: 1. A command sentence. 2. A statement sentence.</p> <p><b>Spelling:</b> Please see your child's <b>Look, Cover, Write, Check</b> sheet to see their spelling score for this week. Please ensure they spend time <b>each day</b> completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p><b>My Maths:</b> Our Maths topics this half-term include number and place value, addition and subtraction, shape and position and movement. Please encourage your child to access these topics on My Maths.</p>
<p>Wednesday 20<sup>th</sup> September</p>	<p><b>Focus:</b> Art (DL) <b>WALT:</b> Observe and accurately draw a still life. <b>Task:</b> Arrange a small collection of simple objects e.g a box, tin and a jar. Look at the objects carefully and draw what you see.</p> <p><b>WILF:</b> A neat pencil drawing</p> <ul style="list-style-type: none"> <li>• Excellent presentation</li> <li>• Accurate observation</li> </ul> <p><b>Spelling:</b> Please see your child's <b>Look, Cover, Write, Check</b> sheet to see their spelling score for this week. Please ensure they spend time <b>each day</b> completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p><b>My Maths:</b> Our Maths topics this half-term include number and place value, addition and subtraction, shape and position and movement. Please encourage your child to access these topics on My Maths.</p>
<p>Wednesday 27<sup>th</sup> September</p>	<p><b>Focus:</b> Science (CJ) <b>WALT:</b> Know how a magnet works <b>Task:</b> Make a list of magnetic and non- magnetic items in your home (at least 10 each) then describe how a magnet works. Use scientific vocabulary associated. Illustrate with labelled diagrams.</p> <p><b>WILF:</b> Present work neatly using a ruler line to label Draw carefully and colour to show the north and south poles.</p> <p><b>Spelling:</b> Please see your child's <b>Look, Cover, Write, Check</b> sheet to see their spelling score for this week. Please ensure they spend time <b>each day</b> completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p><b>My Maths:</b> Our Maths topics this half-term include number and place value, addition and subtraction, shape and position and movement. Please encourage your child to access these topics on My Maths.</p>
<p>Wednesday 4<sup>th</sup> October</p>	<p><b>Focus:</b> RE <b>WALT:</b> Research and then explain key Hindu symbols associated with the religion Hinduism.</p>

	<p><b>Task:</b> Your task is to research and find up to four symbols that are important to Hindus and their religion. You will need to explain each symbol and what it represents in detail. If possible, try and find a picture to go with each symbol too.</p> <p><b>Spelling:</b> Please see your child's <b>Look, Cover, Write, Check</b> sheet to see their spelling score for this week. Please ensure they spend time <b>each day</b> completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p><b>My Maths:</b> Our Maths topics this half-term include number and place value, addition and subtraction, shape and position and movement. Please encourage your child to access these topics on My Maths.</p>
<p>Wednesday 11<sup>th</sup> October</p>	<p><b>Focus: History (DL)</b>  <b>WALT:</b> Research an aspect of Roman life.  <b>Task:</b> Write a short paragraph describing an aspect of Roman life. Choose from weapons, houses, religion, fashion or food.</p> <p><b>WILF:</b></p> <ul style="list-style-type: none"> <li>• Full stops and capital letters</li> <li>• Neat joined up handwriting</li> <li>• Illustrations</li> </ul> <p>Extension and Yr 4: Choose two or more aspects of Roman life to research.</p> <p><b>Spelling:</b> Please see your child's <b>Look, Cover, Write, Check</b> sheet to see their spelling score for this week. Please ensure they spend time <b>each day</b> completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p><b>My Maths:</b> Our Maths topics this half-term include number and place value, addition and subtraction, shape and position and movement. Please encourage your child to access these topics on My Maths.</p>
<p>Wednesday 18<sup>th</sup> October</p>	<p><b>Focus: R.E.</b>  <b>WALT:</b> Think of those who are less fortunate than ourselves.  <b>Task:</b> For your homework over half-term, we would like you to create a gift in the form of a shoe-box for the <i>Samaritan's Purse Operation Christmas Child</i>. The idea is that you will be providing a present for a child somewhere else in the world, who is less fortunate than you. Your gift does not have to cost a lot of money – it is more about the thought that you put in.</p> <p><b>WILF:</b></p> <ul style="list-style-type: none"> <li>➤ A shoe-box wrapped in colourful wrapping paper (lid and box wrapped separately).</li> <li>➤ A label demonstrating whether the gift is for a boy or girl and the appropriate age category: 2 – 4, 5 – 9 or 10 – 14.</li> <li>➤ Items that other children might like (dolls, stuffed toys, toy cars, yo-yos, skipping ropes, bouncy balls, small puzzles, pens, pencils, sharpeners, crayons, felt-tip pens, writing pads, notebooks, colouring books, solar calculators, hat, sunglasses, hair accessories, etc. Additionally, you could include hygiene items such as a toothbrush (and toothpaste), bars of wrapped soap, a comb or hairbrush or a flannel. Please do not include: used or damaged items; war related items such as toy guns, play soldiers or knives; chocolate or other food items, liquids or lotions or any type, including bubbles; medicines; sharp objects; glass containers; playing cards of the 4-suit variety.</li> </ul>

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|  | <p>➤ If you wish you can include a photo of yourself and/or a note to the recipient of your gift.</p> |
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