

# Homework at Great Gaddesden CofE School (VA)



<b>Term:</b>	<b>Autumn 1, 2018</b>	<b>Year Group/s:</b>	<b>1</b>
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*At Great Gaddesden CofE School, we provide homework for three reasons:*

- i) To reinforce learning that takes place in school.*
- ii) To give children further opportunities to develop their love of learning.*
- iii) To prepare children for the next stage in their learning, at secondary school, when the volume of homework significantly increases.*

*Children have three activities to complete each week:*

**Spelling:** Please see your child's **Look, Cover, Write, Check** sheet to see their spelling score for this week. Please ensure they spend time **each day** completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.

**My Maths:** Our Maths topics this half-term include number and place value, addition and subtraction. Please encourage your child to access these topics on My Maths.

**Reading:** Children should spend at least 5-10 minutes a day reading to/with an adult. Please write in your child's reading record whenever you hear them read.

- *Homework books should be handed in every Monday (unless specified otherwise) and will be returned on Wednesdays.*
- *If homework is not completed, children will be expected to stay in, either at break or lunch-time, to complete it.*

<b>Homework Set</b>	<b>Homework</b>
Wednesday 12 <sup>th</sup> September	<p><b>Focus:</b> Topic</p> <p><b>WALT:</b> Find out about the history of toys.</p> <p><b>Task:</b> To start off our topic of 'Toys', we would like you to bring in a toy from home for our class display. You may wish to share a few words about your toy to the class. If your parents or grandparents have a toy from their childhood they wouldn't mind sending in for us to see, that would be really appreciated.</p> <p><b>Additional task:</b> You also need to cover your homework books so they stay neat for the rest of the year, you could use wrapping paper or wallpaper. Please make sure your name is labelled clearly.</p> <p><b>Spelling:</b> Please see your child's <b>Look, Cover, Write, Check</b> sheet for their spelling score for this week. Please ensure they spend time <b>each day</b> completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p><b>My Maths:</b> Our Maths topics this half-term include number and place value, addition and subtraction. Please encourage your child to access these topics on My Maths.</p>

Wednesday  
17<sup>th</sup>  
October

Please note  
that this  
homework  
is to be  
confirmed

**Focus:** R.E.

**WALT:** Think of those who are less fortunate than ourselves.

**Task:** For your homework over half-term, we would like you to create a gift in the form of a shoe-box for the *Samaritan's Purse Operation Christmas Child*. The idea is that you will be providing a present for a child somewhere else in the world, who is less fortunate than you. Your gift does not have to cost a lot of money – it is more about the thought that you put in.

**WILF:**

- A shoe-box wrapped in colourful wrapping paper (lid and box wrapped separately).
- A label demonstrating whether the gift is for a boy or girl and the appropriate age category: 2 – 4, 5 – 9 or 10 – 14.
- Items that other children might like (dolls, stuffed toys, toy cars, yo-yos, skipping ropes, bouncy balls, small puzzles, pens, pencils, sharpeners, crayons, felt-tip pens, writing pads, notebooks, colouring books, solar calculators, hat, sunglasses, hair accessories, etc. Additionally, you could include hygiene items such as a toothbrush (and toothpaste), bars of wrapped soap, a comb or hairbrush or a flannel. Please do not include: used or damaged items; war related items such as toy guns, play soldiers or knives; chocolate or other food items, liquids or lotions or any type, including bubbles; medicines; sharp objects; glass containers; playing cards of the 4-suit variety.
- If you wish you can include a photo of yourself and/or a note to the recipient of your gift.

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