# Homework at Great Gaddesden CofE School (VA)



Term:	Spring 2, 2019	Year Group/s:	2
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At Great Gaddesden CofE School, we provide homework for three reasons:

- i) To reinforce learning that takes place in school.
- ii) To give children further opportunities to develop their love of learning.
- iii) To prepare children for the next stage in their learning, at secondary school, when the volume of homework significantly increases.

Children have three activities to complete each week:

**Spelling:** Please see your child's **Look, Cover, Write, Check** sheet to see their spelling score for this week. Please ensure they spend time **each day** completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.

**My Maths:** Our topics this half-term include addition, subtraction, multiplication, division and problem solving. Please encourage your child to access these topics on My Maths.

**Reading:** Children should spend at least 5-10 minutes a day reading to/with an adult. Please write in your child's reading record whenever you hear them read.

- Homework books should be handed in every Monday (unless specified otherwise) and will be returned on Wednesdays.
- > If homework is not completed, children will be expected to stay in, either at break or lunchtime, to complete it.

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Homework Set	Homework		
Wednesday	Focus: Science / Art		
27 <sup>th</sup>	L.O.: Draw and label a plant (observational drawing).		
February	<b>Task:</b> Choose a plant in your home or your garden and use a pencil to carefully draw it. Make sure you spend time looking at your plant and thinking about the shapes that makes it up. After you have drawn your plant, label it using these words – stem, flower, bud, leaf, roots, petals.		
	<ul> <li>Success Criteria:</li> <li>➤ Choose a plant.</li> <li>➤ Carefully spend time looking at the detail of your plant.</li> <li>➤ Draw your plant.</li> <li>➤ Use the words stem, flower, bud, leaf, roots and petals to label your plant.</li> </ul>		
	<b>Spelling:</b> Please see your child's <b>Look</b> , <b>Cover</b> , <b>Write</b> , <b>Check</b> sheet for their spelling score for this week. Please ensure they spend time <b>each day</b> completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.		
	<b>My Maths:</b> Our topics this half-term include addition, subtraction, multiplication, division and problem solving. Please encourage your child to access these topics on My Maths.		

## Wednesday 6<sup>th</sup> March

Focus: History

**L.O:** Understand facts about Florence Nightingale.

**Task:** You are going to make up a quiz using the facts you have learnt about Florence Nightingale. Include at least five questions about Florence Nightingale and make sure you include the answers somewhere!

**Spelling:** Please see your child's **Look, Cover, Write, Check** sheet for their spelling score for this week. Please ensure they spend time **each day** completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.

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## Wednesday 13<sup>th</sup> March

Focus: English

**L.O:** Write instructions.

**Task:** You are going to write a set of instructions explaining how to play a game. This could be a game that you know how to play or it could be for a new game that you have made up – use your imagination!

### **Success Criteria:**

- A list of what you need to play the game.
- Numbered commands for each instruction.
- > Bossy (imperative) verbs to start each sentence.
- > Challenge include adverbs in your instructions.

**Spelling:** Please see your child's **Look**, **Cover**, **Write**, **Check** sheet for their spelling score for this week. Please ensure they spend time **each day** completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.

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## Wednesday 20<sup>th</sup> March

Focus: Maths

**L.O:** Create repeating patterns.

**Task:** Using natural materials (leaves, sticks etc.) create a repeating pattern. You can use as many different resources as you like as long as the pattern is clearly repeated. Once you have completed your pattern, you can take a photo for your book or draw it neatly.

#### Success Criteria:

- Collect a range of natural materials to create your repeating pattern.
- > Create your repeating pattern eg. leaf, pebble, stick, leaf, pebble, stick.
- > Take a photo or draw a picture of your repeating pattern.

**Spelling:** Please see your child's **Look, Cover, Write, Check** sheet for their spelling score for this week. Please ensure they spend time **each day** completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.

**My Maths:** Our topics this half-term include addition, subtraction, multiplication, division and problem solving. Please encourage your child to access these topics on My Maths.

Wednesday 27<sup>th</sup> March Focus: R.E.

**L.O.:** Understand the importance of Lent.

**Task:** Easter is a time when Christian's think about the resurrection of Jesus. Just before Easter we celebrate Lent. Lent is a time when we remember that Jesus walked through the desert with no food or water for 40 days and nights. During this time, many Christian's choose to 'give up' something they like for 40 days and nights to try and understand what it may have been like for Jesus. Draw or take a photo of something you're going to try and give up for Lent, label it and write why you have chosen to give it up. You might choose to give up sweets and chocolate, crisps or playing too much on a computer/iPad/tablet.

#### **Success Criteria:**

- Take a photo or draw a picture of what you're going to give up for Lent.
- Label your picture.
- > Explain why you're going to give it up using the word 'because'.

**Spelling:** Please see your child's **Look, Cover, Write, Check** sheet for their spelling score for this week. Please ensure they spend time **each day** completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.

**My Maths:** Our topics this half-term include addition, subtraction, multiplication, division and problem solving. Please encourage your child to access these topics on My Maths.