

Homework at Great Gaddesden CofE School (VA)



Term:	Spring 2, 2018	Year Group:	2
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At Great Gaddesden CofE School, we provide homework for three reasons:

- i) To reinforce learning that takes place in school.
- ii) To give children further opportunities to develop their love of learning.
- iii) To prepare children for the next stage in their learning, at secondary school, when the volume of homework significantly increases.

Reading: Children should spend at least 5-10 minutes a day reading to/with an adult. Please write in your child's reading record whenever you hear them read.

- Homework books should be handed in every Monday (unless specified otherwise) and will be returned on Wednesdays.
- If homework is not completed, children will be expected to stay in, either at break or lunch-time, to complete it.

Homework Set	Homework
Wednesday 21 st February	<p>Focus: English WALT: Write a recount. Task: I want to hear about your half term! Choose a day from the holidays to write about. You might also have pictures, photos, leaflets from a day out or even a souvenir you could bring in to share with us.</p> <p>WILF:</p> <ul style="list-style-type: none"> ➤ At least one paragraph of past tense writing to describe what you did. ➤ Time conjunctions (first, next, then, after that, later etc.). ➤ Amazing adjectives used to describe your day. ➤ A photo or drawing to accompany your writing. <p>Spelling: Please see your child's Look, Cover, Write, Check sheet to see their spelling score for this week. Please ensure they spend time each day completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p>My Maths: Our Maths topics this half-term include number, addition and subtraction, multiplication and division and fractions. Please encourage your child to access these topics on My Maths.</p>
Wednesday 28 th February	<p>Focus: English. WALT: Write a poem about weather. Task: Choose a type of weather (rain, wind, sun, snow etc.) and draw a picture before writing a short poem to describe your picture.</p> <p>WILF:</p> <ul style="list-style-type: none"> ➤ Draw a picture showing a type of weather. ➤ Include amazing adjectives to describe the weather shown in your picture and what you would be able to see, hear and feel. <p>Spelling: Please see your child's Look, Cover, Write, Check sheet to see their spelling score for this week. Please ensure they spend time each day completing a column of this week's spelling words. This is an opportunity to practice letter</p>

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<p>Wednesday 7th March</p>	<p>Focus: Speaking and listening. WALT: Plan a presentation. Task: You're going to pick your favourite animal to research facts and information about. You will be giving a presentation of no more than three minutes about your favourite animal. You can write notes to help you with your presentation but you can't read from a written script. You will present your talk to the rest of the class next week.</p> <p>WILF:</p> <ul style="list-style-type: none"> ➤ Choose your favourite animal. ➤ Research facts and information about your chosen animal. ➤ Rehearse a three minute presentation about your chosen animal. <p>Spelling: Please see your child's Look, Cover, Write, Check sheet to see their spelling score for this week. Please ensure they spend time each day completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p>My Maths: Our Maths topics this half-term include number, addition and subtraction, multiplication and division and fractions. Please encourage your child to access these topics on My Maths.</p>
<p>Wednesday 14th March</p>	<p>Focus: Science. WALT: Understand how the seasons change. Task: Go for a walk outside or around your garden and see what signs you can identify which tell us it is now spring.</p> <p>WILF:</p> <ul style="list-style-type: none"> ➤ Record the signs of spring you have identified by drawing and labelling them or by writing about what you have found. <p>Spelling: Please see your child's Look, Cover, Write, Check sheet to see their spelling score for this week. Please ensure they spend time each day completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p>My Maths: Our Maths topics this half-term include number, addition and subtraction, multiplication and division and fractions. Please encourage your child to access these topics on My Maths.</p>
<p>Wednesday 21st March</p>	<p>Focus: Art. WALT: Create a collage of the seasons. Task: You are going to use any selection of materials to create a collage to show each of the seasons (spring, summer, autumn and winter).</p> <p>WILF:</p> <ul style="list-style-type: none"> ➤ Split your page into four separate sections for each season. ➤ Choose materials of different colours and textures to represent each of the seasons. You may even want to collect some natural materials from outside (leaves, grass, twigs etc.). <p>Spelling: Please see your child's Look, Cover, Write, Check sheet to see their spelling score for this week. Please ensure they spend time each day completing a</p>

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<p>Wednesday 28th March</p>	<p>Focus: History. WALT: Research castles. Task: To support our learning on castles, I want you to research something that interests you about castles. Think about what you want to find out and what questions you want to answer. For example, why were castles first built? Who built the first castles? When were castles first built? What was the purpose of castles? What jobs were there in castles?</p> <p>WILF:</p> <ul style="list-style-type: none"> ➤ At least three facts about castles. <p>Spelling: Please see your child's Look, Cover, Write, Check sheet to see their spelling score for this week. Please ensure they spend time each day completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p>My Maths: Our Maths topics this half-term include number, addition and subtraction, multiplication and division and fractions. Please encourage your child to access these topics on My Maths.</p>