



Great Gaddesden Cof E (VA) Primary School
Curriculum overview for academic year 2020 - 2021

| | Term | Subject | | | | | | | | | | | | | |
|------------|--|---------|--|---|--------------------------------|--|---------------|-------------------------------------|----------------------|-------------------|-----------------|------------------------|-------------------------|----------------------------|---------------------|
| | | English | Maths | Science | RE | Computing | Geography | History | Art | Design Technology | Music | PE | PSHE/RSE/Forest Schools | French | |
| Year 3 & 4 | Autumn Key Texts: Stig of the Dump Stone Age to Iron Age - History detectives | 1 | Recount Poetry | Number & place value Mental strategies in addition + subtraction | Rocks | Creation <i>Bible story:</i> Jesus cleans the temple | Animation | | StoneAge to Iron Age | | 3D Packaging | Charanga: Mama Mia | Hockey | Celebrating differences | Getting to know you |
| | | 2 | Instructions Narrative | Multiplicative proportional Geometric | Sound | Incarnation <i>Bible stories:</i> Joseph's coat The dream of Daniel | Digital music | | StoneAge to Iron Age | Printing | | Charanga: Glockenspiel | Personal fitness | Keeping safe, playing safe | All about me |
| | Spring Key Texts: Atlas of Adventures Kensuke's Kingdom | 1 | Non chronological reports Narrative | Proportional Reasoning Geometry Proportional Addition | Animals: Nutrition & skeletons | Hinduism | HTML Editors | Modern Europe | | | Food Technology | Charanga: Ukulele | Invasion games | Making choices | Food glorious food |
| | | 2 | Explanation Poetry- Haikus | Spatial Reasoning Perimeter Statistical reasoning | Plants, roots & shoots | Salvation <i>Bible stories:</i> Noah Feeding of the 5000 | Presenters | Locational skills, maps and mapping | | Sculpture | | Charanga: Stop! | Invasion games | What makes me choose | Family and friends |



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|--|-------------------|----------|-------------------|------------------------|------------------|-------------|------------|--|---------|----------|----------------------|---------------------|---|------------|
| | Summer | 1 | Persuasion | Multiplication | Light | Buddhism | Co-authors | Vikings and the Anglo Saxon struggle for England | | Textiles | Charanga: stop | Striking & fielding | Zones of regulation | Our school |
| | | | Narrative | Number & Place value | | | | | | | | | | |
| | Key Texts: | 2 | Balanced Argument | Operational reasoning | States of Matter | Gospel | Bug-fixers | | Drawing | | Charanga: Reflection | Athletics | Growing up and changing, Including transition | Time |
| | | | Poetry-Kennings | Proportional Reasoning | | St Benedict | | | | | | | Wellbeing | |