

Great Gaddesden CofE School

Governors' Written Statement of Behaviour Principles

Introduction

Section 88 of the Education and Inspections Act 2006 requires the Governing Body to set the framework of the school's Behaviour and Discipline Policy by providing a written statement of behaviour principles, taking into account the needs of all pupils.

The purpose of the statement is to advise and guide the Headteacher in drawing up the Behaviour Policy by stating the principles which governors expect to be followed. It will be reviewed in line with the Behaviour Policy review, and in response to any changes in legislation and DfE guidance.

Principles

Great Gaddesden is a Church of England primary school. The Governors are committed to creating a Christian learning community where all adults and children feel welcome, valued, safe and able to work well.

The School's vision was agreed at a joint meeting of Staff and Governors in March 2013:

“Working together, we develop the self-belief to conquer new challenges and achieve excellence in a happy, safe and caring environment.

We inspire one another to be the best that we can be, providing the children of Great Gaddesden School with the Christian Values to be confident, respectful and successful citizens of the future”

Furthermore the Governors are fully supportive of our **whole school values**, which underpin all aspects of school life:

Respect	Perseverance	Forgiveness	Humility	Responsibility
Tolerance	Honesty	Courage	Peace	Quality
Sharing	Patience	Trust	Friendship	Co-Operation
Reflection	Ambition	Caring	Self-Control	Joy
	Unity		Hope	

The Behaviour Policy at Great Gaddesden Church of England School should reflect the School's Christian ethos, recognize the Whole School Values; and provide a framework for staff, pupils, families and governors that supports the achievement of the School's Vision.

Statement in Practice

The Behaviour and Discipline Policy, based on Christian values, should enable and encourage children to show respect for themselves and other people, and to care for animals, the environment and property.

The Governing Body firmly believes that the best way to ensure high standards of behaviour and discipline is to recognise achievement and celebrate success. **The Behaviour Policy should actively seek to promote and reward good behaviour.**

However the Governing Body also recognises that on occasions sanctions are necessary to demonstrate that misbehaviour is not acceptable; to express the disapproval of the school community; to deter other pupils from similar behaviour; and to ensure the health and safety of the whole school community. It is recognised that the application of rewards and sanctions must have regard to the individual situation and individual pupil, and that the school is expected to exercise discretion in their use. The Behaviour Policy should clearly state the consequences of inappropriate behaviour, in a way that is easily understood.

The Governors expect the Behaviour and Discipline Policy to be in accordance with their responsibilities under equality legislation: for example, by making reasonable adjustments in its application to vulnerable pupils. It should also support the school's commitment to improving outcomes for all pupils, eliminating all forms of discrimination, harassment and bullying, as well as promoting equality of opportunity, the welfare of pupils and good relations across the whole school community.

Contents of the Policy

The Behaviour and Discipline Policy should include the following:

The roles and responsibilities of staff, pupils and families;

The school's Golden Rules and expectations;

Examples of behaviour to be encouraged, and strategies for encouraging 'good' behaviour.

Examples of inappropriate and unacceptable behaviour;

A clear explanation of the systems of Rewards and Sanctions;

An outline of Exclusion procedures (as presented fully in the Exclusion Policy);

The Governing Body are aware of their statutory duty to provide clear advice and guidance to the Headteacher in respect of the following: teachers' powers to search, to use reasonable force, and to discipline pupils for misbehaviour outside school. Whilst recognising that these are extreme measures, to be taken in exceptional circumstances, the Governors advise that for the protection and safety of the whole school community they should be carried out only in accordance with the specific guidance issued by the DfE.

It is recommended that training be provided on a regular basis to the staff, to assist them on the rare occasions when it may become necessary to exercise these powers.

Ratified by Governors: Nov 2015

Review date: Nov 2016 (in conjunction with Behaviour and Discipline Policy)