

Homework at Great Gaddesden CofE School (VA)



Term:	Summer 2, 2019	Year Group/s:	2
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At Great Gaddesden CofE School, we provide homework for three reasons:

- i) To reinforce learning that takes place in school.
- ii) To give children further opportunities to develop their love of learning.
- iii) To prepare children for the next stage in their learning, at secondary school, when the volume of homework significantly increases.

Children have three activities to complete each week:

Spelling: Please see your child's **Look, Cover, Write, Check** sheet for their spellings this week. Please ensure they spend time **each day** completing a column of this week's spelling words, as well as their letter formation and handwriting.

My Maths: Our topics this half-term include fractions, money, time, measure and problem solving. Please encourage your child to access these topics on My Maths.

Reading: Children should spend at least 5-10 minutes a day reading to/with an adult. Please write in your child's reading record whenever you hear them read.

- Homework books should be handed in every Monday (unless specified otherwise) and will be returned on Wednesdays.
- If homework is not completed, children may be expected to stay in, either at break or lunch-time, to complete it.

Homework Set	Homework
Wednesday 5 th June	<p>Focus: English L.O.: Write a recount. Task: I want to hear about your half term! Choose a day from the holidays to write about. You might also have pictures, photos, leaflets from a day out or even a souvenir you could bring in to share with us.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ➤ At least two paragraphs of past tense writing to describe what you did. ➤ Time conjunctions (first, next, then, after that, later etc.). ➤ Amazing adjectives and exciting verbs used to describe your day. ➤ A photo or drawing to accompany your writing. <p>Spelling: Please see your child's Look, Cover, Write, Check sheet for their spellings this week. Please ensure they spend time each day completing a column of this week's spelling words, as well as their letter formation and handwriting.</p> <p>My Maths: Our topics this half-term include fractions, money, time, measure and problem solving. Please encourage your child to access these topics on My Maths.</p>

<p>Wednesday 12th June</p>	<p>Focus: Art L.O.: Research the life of a famous artist. Task: To support our learning in Art, you are going to research the life of Vincent Van Gogh. You can present the information you find out however you like – it could be a leaflet, a poster or any other idea you have.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ➤ At least three facts about Vincent Van Gogh. ➤ An interesting fact about one of his paintings. ➤ Choose an interesting way to present your research. <p>Spelling: Please see your child's Look, Cover, Write, Check sheet for their spellings this week. Please ensure they spend time each day completing a column of this week's spelling words, as well as their letter formation and handwriting.</p> <p>My Maths: Our topics this half-term include fractions, money, time, measure and problem solving. Please encourage your child to access these topics on My Maths.</p>
<p>Wednesday 19th June & Wednesday 26th June</p>	<p>Focus: Science/Design & Technology. L.O.: Create a habitat for an animal. Task: Choose an animal you would like to research and use a cardboard box (cereal box, shoebox etc.) to create its habitat. You might use paint, natural materials, tissue paper or junk modelling to create your habitat. You may choose a whale and create an ocean habitat or a monkey and create a jungle habitat – the choice is yours!</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ➤ A colourful habitat for your chosen animal. ➤ Remember to research your animal's habitat to help you create your project. <p>Spelling: Please see your child's Look, Cover, Write, Check sheet for their spellings this week. Please ensure they spend time each day completing a column of this week's spelling words, as well as their letter formation and handwriting.</p> <p>My Maths: Our topics this half-term include fractions, money, time, measure and problem solving. Please encourage your child to access these topics on My Maths.</p>
<p>Wednesday 3rd July</p>	<p>Focus: Geography L.O: Write a comparison. Task: Write a comparison about the similarities and differences between living in Ghana and England. Draw on our learning from our Geography lessons and think about what is different and what is the same between the two countries. You could describe the weather, the physical and man-made features of the countries, school and home life or anything else you find interesting.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ➤ At least one paragraph of writing comparing Ghana and England. ➤ A comparison of two or more aspects of life in each country. <p>Spelling: Please see your child's Look, Cover, Write, Check sheet for their spellings this week. Please ensure they spend time each day completing a column of this week's spelling words, as well as their letter formation and handwriting.</p> <p>My Maths: Our topics this half-term include fractions, money, time, measure and problem solving. Please encourage your child to access these topics on My Maths.</p>

Wednesday
10th July

Focus: P.S.H.E.

L.O.: Reflect on our time in Year 2.

Task: Complete your mini year book. Spend some time thinking about your time in Year 2. Take time to talk to an adult at home about your achievements and goals.

Spelling: Please see your child's **Look, Cover, Write, Check** sheet for their spellings this week. Please ensure they spend time **each day** completing a column of this week's spelling words, as well as their letter formation and handwriting.

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