## Homework at Great Gaddesden CofE School (VA)



Term:	Autumn 1, 2019	Year Group/s:	1
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At Great Gaddesden CofE School, we provide homework for three reasons:

- i) To reinforce learning that takes place in school.
- ii) To give children further opportunities to develop their love of learning.
- iii) To prepare children for the next stage in their learning, at secondary school, when the volume of homework significantly increases.

Children have three activities to complete each week:

**Spelling:** Please see your child's **Look**, **Cover**, **Write**, **Check** sheet to see their spellings for this week. Please ensure they spend time **each day** completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.

**My Maths:** Our Maths topics this half-term include position and direction, number and place value, time and measures. Please encourage your child to access these topics on My Maths.

**Reading:** Children should spend at least 5-10 minutes a day reading to/with an adult. Please write in your child's reading record whenever you hear them read.

- Homework books should be handed in every Monday (unless specified otherwise) and will be returned on Wednesdays.
- If homework is not completed, children may be expected to stay in, either at break or lunch-time, to complete it.

time, to complete it.			
Homework Set	Homework		
Wednesday			
18 <sup>th</sup>	WALT: Share information about ourselves.		
September	<b>Task:</b> Draw a picture of yourself and make a few notes about yourself including what you like and dislike.		
	Success Criteria:		
	Honest reflection about your likes/dislikes.		
	Interesting information about yourself.		
	<b>Spelling:</b> Please see your child's <b>Look</b> , <b>Cover</b> , <b>Write</b> , <b>Check</b> sheet for their spellings for this week. Please ensure they spend time <b>each day</b> completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.		
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