

# Homework at Great Gaddesden CofE School (VA)



<b>Term:</b>	<b>Autumn 1, 2017</b>	<b>Year Group/s:</b>	<b>2</b>
--------------	-----------------------	----------------------	----------

*At Great Gaddesden CofE School, we provide homework for three reasons:*

- i) To reinforce learning that takes place in school.*
- ii) To give children further opportunities to develop their love of learning.*
- iii) To prepare children for the next stage in their learning, at secondary school, when the volume of homework significantly increases.*

*Children have three activities to complete each week:*

**Spelling:** Please see your child's **Look, Cover, Write, Check** sheet to see their spelling score for this week. Please ensure they spend time **each day** completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.

**My Maths:** Our Maths topics this half-term include number and place value, addition and subtraction. Please encourage your child to access these topics on My Maths.

**Reading:** Children should spend at least 5-10 minutes a day reading to/with an adult. Please write in your child's reading record whenever you hear them read.

- *Homework books should be handed in every Monday (unless specified otherwise) and will be returned on Wednesdays.*
- *If homework is not completed, children will be expected to stay in, either at break or lunch-time, to complete it.*

<b>Homework Set</b>	<b>Homework</b>
<p>Wednesday 6<sup>th</sup> September</p>	<p><b>Focus:</b> English  <b>WALT:</b> Write a recount.  <b>Task:</b> Choose a day from your summer holiday. You are going to write a paragraph about your day. You might have pictures, photos, leaflets from a day out that could be stuck into your homework book or even a souvenir you could bring in.</p> <p><b>WILF:</b></p> <ul style="list-style-type: none"> <li>➤ A past tense paragraph of writing describe one day from your summer holiday.</li> <li>➤ Exciting adjectives to describe what you did.</li> <li>➤ A photo or drawing to accompany your picture.</li> </ul> <p><b>Additional task:</b> You also need to cover your homework books so they stay neat for the rest of the year, you could use wrapping paper or wallpaper. Please make sure your name is labelled clearly.</p> <p><b>Spelling:</b> Please see your child's <b>Look, Cover, Write, Check</b> sheet for their spelling score for this week. Please ensure they spend time <b>each day</b> completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p><b>My Maths:</b> Our Maths topics this half-term include number and place value, addition and subtraction. Please encourage your child to access these topics on My Maths.</p>

<p>Wednesday 13<sup>th</sup> September</p>	<p><b>Focus:</b> PSHE  <b>WALT:</b> Share information about ourselves.  <b>Task:</b> Draw a picture of yourself and write a few sentences about yourself including what you like and dislike.</p> <p><b>WILF:</b></p> <ul style="list-style-type: none"> <li>➤ Honest reflection about your likes/dislikes.</li> <li>➤ Interesting information about yourself.</li> </ul> <p><b>Spelling:</b> Please see your child's <b>Look, Cover, Write, Check</b> sheet for their spelling score for this week. Please ensure they spend time <b>each day</b> completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p><b>My Maths:</b> Our Maths topics this half-term include number and place value, addition and subtraction. Please encourage your child to access these topics on My Maths.</p>
<p>Wednesday 20<sup>th</sup> September</p>	<p><b>Focus:</b> R.E.  <b>WALT:</b> Describe a group that we belong to.  <b>Task:</b> Draw a picture of a group that you belong to. It could be a sports club, rainbows or cubs, your class or your family. Write a few sentences describing your group. What do you do? How do you spend time together? How often are you together? Why do you like belonging to your group?</p> <p><b>WILF:</b></p> <ul style="list-style-type: none"> <li>➤ Draw and colour a picture of you in a group that you belong to.</li> <li>➤ Write a few sentences describing what it's like to belong to that particular group.</li> </ul> <p><b>Spelling:</b> Please see your child's <b>Look, Cover, Write, Check</b> sheet for their spelling score for this week. Please ensure they spend time <b>each day</b> completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p><b>My Maths:</b> Our Maths topics this half-term include number and place value, addition and subtraction. Please encourage your child to access these topics on My Maths.</p>
<p>Wednesday 27<sup>th</sup> September</p>	<p><b>Focus:</b> Science  <b>WALT:</b> Identify and collect a range of plants and flowers.  <b>Task:</b> Go on a plant hunt around your home. What different plants can you find? You may have a house plant at home or some fruits and vegetables in your kitchen. You can take photos or draw some plants from around your home.</p> <p><b>Spelling:</b> Please see your child's <b>Look, Cover, Write, Check</b> sheet for their spelling score for this week. Please ensure they spend time <b>each day</b> completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p><b>My Maths:</b> Our Maths topics this half-term include number and place value, addition and subtraction. Please encourage your child to access these topics on My Maths.</p>
<p>Wednesday 4<sup>th</sup> October</p>	<p><b>Focus:</b> Geography  <b>WALT:</b> Create a map.  <b>Task:</b> You are going to draw a map for a new island. The island needs houses, roads, a school, a post office and a doctor's surgery. You can include any other features you would like to include.</p> <p><b>WILF:</b></p>

	<ul style="list-style-type: none"> <li>➤ A map of an island.</li> <li>➤ Houses, roads, school, post office, doctor's surgery.</li> <li>➤ A title.</li> <li>➤ A key showing the different features.</li> <li>➤ Map symbols.</li> <li>➤ A compass rose.</li> </ul> <p><b>Spelling:</b> Please see your child's <b>Look, Cover, Write, Check</b> sheet for their spelling score for this week. Please ensure they spend time <b>each day</b> completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p><b>My Maths:</b> Our Maths topics this half-term include number and place value, addition and subtraction. Please encourage your child to access these topics on My Maths.</p>
<p>Wednesday 11<sup>th</sup> October</p>	<p><b>Focus:</b> English  <b>WALT:</b> Describe fictional characters.  <b>Task:</b> Read the next 10 pages of your school reading book. Draw the main character in your book and colour it in. After that, write as many adjectives as you can to describe your character's appearance and personality.</p> <p><b>WILF:</b></p> <ul style="list-style-type: none"> <li>➤ Read the next 10 pages of your reading book to an adult.</li> <li>➤ Draw and colour a picture of your main character.</li> <li>➤ Write at least 10 adjectives that describe your character.</li> </ul> <p><b>EXT:</b> Write a sentence describing your character.</p> <p><b>Spelling:</b> Please see your child's <b>Look, Cover, Write, Check</b> sheet for their spelling score for this week. Please ensure they spend time <b>each day</b> completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p><b>My Maths:</b> Our Maths topics this half-term include number and place value, addition and subtraction. Please encourage your child to access these topics on My Maths.</p>
<p>Wednesday 18<sup>th</sup> October</p>	<p><b>Focus:</b> R.E.  <b>WALT:</b> Think of those who are less fortunate than ourselves.  <b>Task:</b> For your homework over half-term, we would like you to create a gift in the form of a shoe-box for the <i>Samaritan's Purse Operation Christmas Child</i>. The idea is that you will be providing a present for a child somewhere else in the world, who is less fortunate than you. Your gift does not have to cost a lot of money – it is more about the thought that you put in.</p> <p><b>WILF:</b></p> <ul style="list-style-type: none"> <li>➤ A shoe-box wrapped in colourful wrapping paper (lid and box wrapped separately).</li> <li>➤ A label demonstrating whether the gift is for a boy or girl and the appropriate age category: 2 – 4, 5 – 9 or 10 – 14.</li> <li>➤ Items that other children might like (dolls, stuffed toys, toy cars, yo-yos, skipping ropes, bouncy balls, small puzzles, pens, pencils, sharpeners, crayons, felt-tip pens, writing pads, notebooks, colouring books, solar calculators, hat, sunglasses, hair accessories, etc. Additionally, you could include hygiene items such as a toothbrush (and toothpaste), bars of wrapped soap, a comb or hairbrush or a flannel. Please do not include: used or damaged items; war related items such as toy guns, play soldiers or knives; chocolate or other food items, liquids or lotions or any type, including bubbles; medicines; sharp objects; glass containers; playing cards of the 4-suit variety.</li> </ul>

- |  |   |
|--|---|
|  | <p>➤ If you wish you can include a photo of yourself and/or a note to the recipient of your gift.</p> |
|--|---|

**Spelling:** Please see your child's **Look, Cover, Write, Check** sheet for their spelling score for this week. Please ensure they spend time ***each day*** completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.

**My Maths:** Our Maths topics this half-term include number and place value, addition and subtraction. Please encourage your child to access these topics on My Maths.