

Great Gaddesden C.E. (VA) Primary School



'Treat others exactly as you would want to be treated yourself'. (Luke 6:31)

Home Learning Policy

Date adopted: 01/09/2020

Ratified:

Review date: 01/09/2021

Review cycle: Annual

Overview

At Great Gaddesden, we recognise the importance of home learning to reinforce the learning that takes place in school. We believe that home learning should be:

Great Gaddesden C of E Policy : Home Learning policy

- challenging
- manageable
- enjoyable.

In addition to the benefits of consolidating learning in the classroom, we see that it can also support our pupils to :-

- Develop the importance of responsibility of learning
- Manage their time effectively
- Develop study habits
- Develop perseverance - staying on task until it is complete.

The process of home learning

To simplify the process of home learning, Google Classroom⁵ will be used across all age groups.

- In Early Years & KS1, login information will be provided to the parents of children.
- In KS2, login information will be provided to the children.

Through Google Classroom, weekly tasks will be set, which support the learning that has taken place in school. These are outlined below:

Early Years	KS1	KS2
Phonic practise ⁴	Weekly spelling practise ¹	Weekly spelling practise ¹
	Weekly times table practise ² Weekly Oak National Academy lesson linked to current learning	Weekly times table practise ² Weekly Oak National Academy lesson linked to current learning
Daily reading practise ³	Daily reading practice (10-15 minutes) ³	Daily reading practice (20-30 minutes) ³
	Half termly topic-related tasks, which will be showcased in the final week of each half term	Half termly topic-related tasks, which will be showcased in the final week of each half term

In addition to these tasks, topic-based project work will be set on a termly basis.

On occasions, the class teacher may set additional home learning activities.

Monitoring and evaluation

The school's leadership team will monitor and review the home learning offer across the school on a termly basis.

The class teachers will ensure that the home learning is purposeful and challenges the individual. The class teacher will also monitor home learning which is being completed through Google Classroom. This will be completed weekly.

Roles and responsibilities of parents and children

Parents will monitor and encourage home learning and inform the class teacher if a problem rises.

Pupils will be required to demonstrate a commitment to spending an allocated amount of time completing the tasks set. They will return their completed tasks to school on time.

Access to technology

As a school, we understand that for some pupils, there may be some limitations accessing the correct technology to complete some of the home learning. To resolve this the school will:

- Identify all families ability to provide suitable access for home learning
- Engage with families to try to find a solution
- Where appropriate, loan equipment to families to support home learning
- Provide home learning clubs within school hours.

School Closure

In the event of school closure (through localised lockdown, snow days or similar), home learning will be extended to offer the core subjects for each year group. Work will be set through Google Classroom and monitored accordingly. In the event of extended closure of the school, weekly Google Meetings will be arranged for KS2 pupils, to support and facilitate home learning.

Appendix

1. Years 1 - 6 will use the spelling scheme [SpellingFrame](#). The scheme provides all the words - both statutory and example words - from the National Curriculum for Spelling for Year 1 to Year 6. Children will be given a specific spelling rule to practice, which will have been taught in the school. The children will have the opportunity to play games and complete practise tests on the website.
2. The children will use [Times Tables Rockstars](#) to practice times tables. Each child will be given a log into the site at the start of the academic year. The key focus of TTRockstars is to develop a fluency in times tables.
3. Reading practice : Children should be accessing a broad range of fiction and non-fiction texts, appropriate to their reading level. All children will take home a reading book (or phonic related activity, where appropriate). If a child is on the school's reading scheme, they will bring home a book of the correct level. Where a child is a 'free reader', they may choose books appropriate to their reading level - class teachers can support children in selecting the right book.
4. [Google Classroom](#) is an online learning platform which can be accessed through any internet connected device. It offers a portal for both children and parents to see what home learning has been set.