Dear Parents/Carers,

This letter outlines the curriculum for Years 3 and 4 for the Autumn Term. ***Please complete with any extra information you may wish to include. This could be specific trips, special events of one off theme days for your year group.***

| **Subject** | **Autumn 1** | **Half Term** | **Autumn 2** |
| --- | --- | --- | --- |
| **Maths**  | **Number & Place value, addition and subtraction** |  | **Times tables, fractions, angles and lines** |
| **English** | **Recount, poetry, instructions** |  | **Narrative - myths and legends** |
| **RE** | **Gospel** |  | **Gospel** |
| **Science** | **Forces and Magnets** |  | **Electricity** |
| **History** | **Romans in Britain** |  | **Romans in Britain** |
|  |  |  |  |
| **Art** | **Drawing and perspective** |  |  |
| **Design Technology** |  |  | **Electrical devices** |
| **Music** | **Charanga - Singing** |  | **Glockenspiel** |
| **PE** | **Ball skills and Hockey** |  | **Football and Hockey** |
| **PSHE** |  |  |  |

**Home Learning**

The purpose of home learning is to reinforce/broaden the curriculum for the children.

This year, home learning will include:

* Daily reading. All children are expected to read **daily** for **10** minutes. This will include specific books from the reading scheme, books of the children’s own choice and selection of books from our Reading for Pleasure list.
* Weekly spellings. This will be linked to *SpellingFrame.co.uk* These will be given out on **Friday** and tested on the following **Friday**
* Weekly multiplication tables practise. There will be a weekly quiz on a Friday.
* Weekly Maths linked to learning in school. This will be given out on **Friday** and must be completed by **Wednesday.**
* Half termly extended learning activities. There will be a variety of tasks related to learning in school. The children will be able to select the tasks that they wish to focus on. This project work will be due the week beginning **11th October**. During the following week, each child will be able to showcase their work with their class. This will support their presentation, speaking and listening skills. Please see below the **minimum** expectations for each class:
	+ Year 1 & 2: **3 tasks**
	+ Year 3 & 4: **4 tasks**
	+ Year 5 & 6: **5 tasks**