Homework at Great Gaddesden CofE School (VA)



Term:	Spring 1, 2018	Year Group/s:	3-4
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At Great Gaddesden CofE School, we provide homework for three reasons:

- i) To reinforce learning that takes place in school.
- ii) To give children further opportunities to develop their love of learning.
- iii) To prepare children for the next stage in their learning, at secondary school, when the volume of homework significantly increases.
- > Homework books should be handed in every Monday (unless specified otherwise) and will be returned on Wednesdays.
- ➤ Please write in your child's reading record whenever you hear them read this is true even if they are a free reader.
- > Times tables test: A record of your child's times-table achievements are completed in the back of their homework books.
- If homework is not completed, children will be expected to stay in, either at break or lunchtime, to complete it.
- When choosing a reading book, consider selecting from one of the following authors: Michael Morpurgo, Roald Dahl, Philip Pullman, Terry Pratchett, Anthony Horowitz, Alex Shearer, Caroline Lawrence, JK Rowling, Lauren Child, Lemony Snickett, CS Lewis, Laura Ingalls Wilder.

Homework	Homework		
Set			
Wednesday			
	WALT: Learn the multiplication tables.		
10 th	Task: Choose two different times tables you are unfamiliar with e.g 3 x table and 4 x table. Write them out in your homework book and learn them by heart.		
January	Extension and Yr 4: Complete the times table grid provided.		
	WILF: Neat presentation and sums calculated accurately.		
	Spelling: Please see your child's Look , Cover , Write , Check sheet to see their spelling score for this week. Please ensure they spend time each day completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.		
	My Maths: Our Maths topics this half-term include addition and subtraction, number and place value, shape and position and direction. We have added to My Maths, 5 maths activities to be completed by 5 th February. You may choose to do these in any order you wish. It covers topics from the first half term eg place value, addition and subtraction.		
Wednesday	Focus: English (DL)		
	WALT: Use technical vocabulary when discussing my reading/writing.		
17 th	Task: Write a definition of the following and include a sentence to show your		
	understanding.		
January			
	1. A command sentence.		
	A statement sentence.		
	3. A question sentence		
	4. An exclamation sentence		

WILF:

Date and WALT Neat, joined up handwriting. Correct spelling Interesting sentences

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My Maths: Our Maths topics this half-term include multiplication and division, statistics, fractions and problem solving. We have added to My Maths, 5 maths activities to be completed by 7th February. You may choose to do these in any order you wish. It covers topics from the first half term eg place value, addition and subtraction.

Wednesday

Focus: Science (CJ)

WALT: Observe and record living things in the local area.

24th

Task: Describe a local animal using scientific language.

January

WILF: Using Mrs Nerg describe a local animal. Choose an animal you find in your garden then using the headings of Mrs Nerg (see below) describe your animal. Try to write two sentences for each heading.



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Wednesday

Focus: Design & Technology (DL)

WALT: Research product design

31st

Task: In class you will be designing and making a fruit smoothie. Choose who your smoothie will be for and interview them. This will help tailor your design to their tastes.

January

WILF:

- Neat handwriting and presentation
- A list of design ideas for your smoothie including, ingredients and texture

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Wednesday

Focus: Geography (DL)

WALT: Research a contrasting country

7th

Task: Create a poster about Italy. Choose at least 4 famous landmarks found in Italy, these could include the Leaning Tower of Pisa, the Colosseum, Pompeii or any other landmark of your choice and create a poster.

February

WILF:

- Title
- A brief description of each landmark including where it is, how old it is and how many visitors it attracts each year.
- A drawing or photograph of each landmark

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