

Homework at Great Gaddesden CofE School (VA)



Term:	Spring 2, 2018	Year Group/s:	3-4
At Great Gaddesden C of E School, we provide homework for three reasons:			
<p>i) To reinforce learning that takes place in school.</p> <p>ii) To give children further opportunities to develop their love of learning.</p> <p>iii) To prepare children for the next stage in their learning, at secondary school, when the volume of homework significantly increases.</p> <p>➤ Homework books should be handed in every Monday (unless specified otherwise) and will be returned on Wednesdays.</p> <p>➤ Please write in your child's reading record whenever you hear them read – this is true even if they are a free reader.</p> <p>➤ Times tables test: A record of your child's times-table achievements are completed in the back of their homework books.</p> <p>➤ If homework is not completed, children will be expected to stay in, either at break or lunch-time, to complete it.</p> <p>➤ When choosing a reading book, consider selecting from one of the following authors: Michael Morpurgo, Roald Dahl, Philip Pullman, Terry Pratchett, Anthony Horowitz, Alex Shearer, Caroline Lawrence, JK Rowling, Lauren Child, Lemony Snickett, CS Lewis, Laura Ingalls Wilder.</p>			
Homework Set	Homework		
Wednesday 21st February	<p>You have earned a week off!</p> <p>Due to the quality of your persuasive writing last term you have successfully persuaded me to forgo homework this week. Remember that with the extra time you promised that you would go outside and play, read a book, create some art or help around the home!</p> <p>Spelling: Please see your child's Look, Cover, Write, Check sheet to see their spelling score for this week. Please ensure they spend time each day completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p>My Maths: Our Maths topics this half-term include number and place value, addition and subtraction, shape and position and movement. Please encourage your child to access these topics on My Maths.</p>		
Wednesday 28 th February	<p>Focus: English (DL)</p> <p>WALT: Learn a poem by heart</p> <p>Task: Choose a poem and learn it by heart. Remember to challenge yourself, it could be a classic poem or a humorous one, no Twinkle, twinkle little star thank you!</p> <p>WILF:</p> <ul style="list-style-type: none"> • A challenging poem • Recite the poem by heart • Speak with confidence and expression <p>Spelling: Please see your child's Look, Cover, Write, Check sheet to see their</p>		

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Wednesday 7 th March	<p>Focus: Geography (DL) WALT: Research facts about a volcano. Task: To present research on your given volcano WILF:</p> <ul style="list-style-type: none"> • Complete sentences • Neat joined up handwriting • Pictures and diagrams <p>Spelling: Please see your child's Look, Cover, Write, Check sheet to see their spelling score for this week. Please ensure they spend time each day completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p>My Maths: Our Maths topics this half-term include number and place value, addition and subtraction, shape and position and movement. Please encourage your child to access these topics on My Maths.</p>
Wednesday 14 th March	<p>Focus: Science (CJ) WALT: Research the phrase 'Climate Change'. Task: Research the phrase 'Climate Change'. What does it mean? Who or what will it affect? Ask a grown-up at home, read some information books, search on the Internet to find out.</p> <p>http://www.bbc.co.uk/newsround/34943507 http://news.bbc.co.uk/cbbcnews/hi/find_out/guides/world/global_warming/newsid_1575000/1575441.stm Write a paragraph or two about what climate change is. Choose an animal that you think may be affected and describe the impact eg polar bear.</p> <p>Spelling: Please see your child's Look, Cover, Write, Check sheet to see their spelling score for this week. Please ensure they spend time each day completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p>My Maths: Our Maths topics this half-term include number and place value, addition and subtraction, shape and position and movement. Please encourage your child to access these topics on My Maths.</p>
Wednesday 21 st March	<p>Focus: Maths (DL) WALT: Solve word problems Task: Complete the question sheet provided</p> <p>WILF:</p> <ul style="list-style-type: none"> • Answers completed on a separate page, not on the sheet. • Show your working out clearly. <p>Spelling: Please see your child's Look, Cover, Write, Check sheet to see their spelling score for this week. Please ensure they spend time each day completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p>

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<p><i>Wednesday 28th March</i></p>	<p>Focus: Art (DL) WALT: draw a still life Task: arrange a selection of fruit and carefully draw what you see.</p> <p>WILF:</p> <ul style="list-style-type: none"> • A neat pencil drawing • Excellent presentation • Accurate observation <p>Spelling: Please see your child's Look, Cover, Write, Check sheet to see their spelling score for this week. Please ensure they spend time <i>each day</i> completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p>My Maths: Our Maths topics this half-term include number and place value, addition and subtraction, shape and position and movement. Please encourage your child to access these topics on My Maths.</p>