

Homework at Great Gaddesden CofE School (VA)



Term:	Autumn 1, 2018	Year Group/s:	2
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At Great Gaddesden CofE School, we provide homework for three reasons:

- i) To reinforce learning that takes place in school.
- ii) To give children further opportunities to develop their love of learning.
- iii) To prepare children for the next stage in their learning, at secondary school, when the volume of homework significantly increases.

Children have three activities to complete each week:

Spelling: Please see your child's **Look, Cover, Write, Check** sheet to see their spelling score for this week. Please ensure they spend time **each day** completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.

My Maths: Our Maths topics this half-term include number and place value, addition and subtraction. Please encourage your child to access these topics on My Maths.

Reading: Children should spend at least 5-10 minutes a day reading to/with an adult. Please write in your child's reading record whenever you hear them read.

- Homework books should be handed in every Monday (unless specified otherwise) and will be returned on Wednesdays.
- If homework is not completed, children will be expected to stay in, either at break or lunch-time, to complete it.

Homework Set	Homework
Wednesday 12 th September	<p>Focus: Topic</p> <p>WALT: Find out about the history of toys.</p> <p>Task: To start off our topic of 'Toys', we would like you to bring in a toy from home for our class display. You may wish to share a few words about your toy to the class. If your parents or grandparents have a toy from their childhood they wouldn't mind sending in for us to see, that would be really appreciated.</p> <p>Additional task: You also need to cover your homework books so they stay neat for the rest of the year, you could use wrapping paper or wallpaper. Please make sure your name is labelled clearly.</p> <p>Spelling: Please see your child's Look, Cover, Write, Check sheet for their spelling score for this week. Please ensure they spend time each day completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p>My Maths: Our Maths topics this half-term include number and place value, addition and subtraction. Please encourage your child to access these topics on My Maths.</p>
Wednesday 19 th September	<p>Focus: English</p> <p>WALT: Write a recount.</p> <p>Task: Choose a day from your summer holiday. You are going to write a paragraph about your day. You might have pictures, photos, leaflets from a day out that could be stuck into your homework book or even a souvenir you could bring in.</p>

	<p>WILF:</p> <ul style="list-style-type: none"> ➤ A past tense paragraph of writing describe one day from your summer holiday. ➤ Exciting adjectives to describe what you did. ➤ A photo or drawing to accompany your picture. <p>Spelling: Please see your child's Look, Cover, Write, Check sheet for their spelling score for this week. Please ensure they spend time each day completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p>My Maths: Our Maths topics this half-term include number and place value, addition and subtraction. Please encourage your child to access these topics on My Maths.</p>
<p>Wednesday 26th September</p>	<p>Focus: PSHE WALT: Share information about ourselves. Task: Draw a picture of yourself and write a few sentences about yourself including what you like and dislike.</p> <p>WILF:</p> <ul style="list-style-type: none"> ➤ Honest reflection about your likes/dislikes. ➤ Interesting information about yourself. <p>Spelling: Please see your child's Look, Cover, Write, Check sheet for their spelling score for this week. Please ensure they spend time each day completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p>My Maths: Our Maths topics this half-term include number and place value, addition and subtraction. Please encourage your child to access these topics on My Maths.</p>
<p>Wednesday 3rd October</p>	<p>Focus: Science WALT: Identify and collect a range of materials. Task: Go on a materials hunt around your home and collect some examples of different materials. You may have a leaflet or a newspaper at home, some plastic food packaging or some cardboard.</p> <p>WILF:</p> <ul style="list-style-type: none"> ➤ Cut a small example of your material and stick it into your homework book. ➤ Try to collect at least three examples. <p>Spelling: Please see your child's Look, Cover, Write, Check sheet for their spelling score for this week. Please ensure they spend time each day completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p>My Maths: Our Maths topics this half-term include number and place value, addition and subtraction. Please encourage your child to access these topics on My Maths.</p>
<p>Wednesday 10th October</p>	<p>Focus: English WALT: Describe fictional characters. Task: Read the next 10 pages of your school reading book. Draw the main character in your book and colour it in. After that, write as many adjectives as you can to describe your character's appearance and personality.</p> <p>WILF:</p> <ul style="list-style-type: none"> ➤ Read the next 10 pages of your reading book to an adult. ➤ Draw and colour a picture of your main character. ➤ Write at least 10 adjectives that describe your character.

	<p>EXT: Write a sentence describing your character.</p> <p>Spelling: Please see your child's Look, Cover, Write, Check sheet for their spelling score for this week. Please ensure they spend time each day completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p>My Maths: Our Maths topics this half-term include number and place value, addition and subtraction. Please encourage your child to access these topics on My Maths.</p>
<p>Wednesday 17th October</p> <p>Please note that this homework is to be confirmed</p>	<p>Focus: R.E.</p> <p>WALT: Think of those who are less fortunate than ourselves.</p> <p>Task: For your homework over half-term, we would like you to create a gift in the form of a shoe-box for the <i>Samaritan's Purse Operation Christmas Child</i>. The idea is that you will be providing a present for a child somewhere else in the world, who is less fortunate than you. Your gift does not have to cost a lot of money – it is more about the thought that you put in.</p> <p>WILF:</p> <ul style="list-style-type: none"> ➤ A shoe-box wrapped in colourful wrapping paper (lid and box wrapped separately). ➤ A label demonstrating whether the gift is for a boy or girl and the appropriate age category: 2 – 4, 5 – 9 or 10 – 14. ➤ Items that other children might like (dolls, stuffed toys, toy cars, yo-yos, skipping ropes, bouncy balls, small puzzles, pens, pencils, sharpeners, crayons, felt-tip pens, writing pads, notebooks, colouring books, solar calculators, hat, sunglasses, hair accessories, etc. Additionally, you could include hygiene items such as a toothbrush (and toothpaste), bars of wrapped soap, a comb or hairbrush or a flannel. Please do not include: used or damaged items; war related items such as toy guns, play soldiers or knives; chocolate or other food items, liquids or lotions or any type, including bubbles; medicines; sharp objects; glass containers; playing cards of the 4-suit variety. ➤ If you wish you can include a photo of yourself and/or a note to the recipient of your gift. <p>Spelling: Please see your child's Look, Cover, Write, Check sheet for their spelling score for this week. Please ensure they spend time each day completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p>My Maths: Our Maths topics this half-term include number and place value, addition and subtraction. Please encourage your child to access these topics on My Maths.</p>