|  |  |  |  |
| --- | --- | --- | --- |
| Homework at Great Gaddesden Cof E School (VA) | | | |
| **Term:** | Spring 2020 | **Year Group/s:** | 5&6 |
| *At Great Gaddesden Cof E School, we provide homework for three reasons:*   1. *To reinforce learning that takes place in school.* 2. *To give children further opportunities to develop their love of learning.* 3. *To prepare children for the next stage in their learning, at secondary school, when the volume of homework significantly increases.*  * *Homework books should be handed in every Monday (unless specified otherwise) and will be returned on Wednesdays.* * *Please write in your child’s reading record whenever you hear them read – this is true even if they are a free reader.* * *Times tables test: A record of your child’s times-table achievements are completed in the back of their homework books.* * *If homework is not completed, children will be expected to complete it during their break or lunch-time.* * *When choosing a reading book, consider selecting from one of the following authors: Michael Morpurgo, Roald Dahl, Philip Pullman, Terry Pratchett, Anthony Horowitz, Alex Shearer, Caroline Lawrence, JK Rowling, Lauren Child, Lemony Snickett, CS Lewis, Laura Ingalls Wilder* | | | |
| **Homework Set** | **Homework** | | |
| *Wednesday 8th January* | **Focus:** English  **LO:** Identify nouns  **Task:** Copy and complete the grammar sheet provided. Create a poster identifying the collective nouns for the following;  ***owls, camel, crows, frogs, giraffe, hedgehogs***  Include :-   * Date and learning objective * Very neat layout and handwriting   **My Maths:** Our Maths topics this half-term include: Number and place value, the four operations (addition, subtraction, multiplication and division) Geometry of Shapes and Position and direction. Please encourage your child to access these topics on My Maths.  Rockstars: This is a new Maths programme that the school no provides to support fluency in multiplication tables. All children have passwords and will be familiar with the programme. | | |
| *Wednesday*  *15th January* | **Focus:** Grammar & Maths  **LO:** Identify verbs  **Task:** Copy and complete the grammar sheet provided. Complete the 10 minute Maths challenge.  Include:-   * Date and learning objective * Very neat presentation   **Spelling:** Please see your child’s **Look, Cover, Write, Check** book to see their spelling score for this week. Please ensure they spend time ***each day*** completing a column of this week’s spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.  Use of **My Maths** + **Rockstars** | | |
| *Wednesday 22nd January* | **Focus:** RE  **LO:** Research an Islamic festival  **Task:** Research and take notes on a given Islamic festival. This research will be used in class as part of a group presentation  Include:-   * Date and learning objective * Very neat presentation   **Spelling:** Please see your child’s **Look, Cover, Write, Check** book to see their spelling score for this week. Please ensure they spend time ***each day*** completing a column of this week’s spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.  Use of **My Maths** + **Rockstars** | | |
| *Wednesday*  *29th January* | **Focus:** Grammar & Maths  **LO:** Identify synonyms and antonyms  **Task:** Copy and complete the grammar sheet provided. Complete the 10 minute Maths challenge.  Include:-   * Date and learning objective * Very neat presentation   **Spelling:** Please see your child’s **Look, Cover, Write, Check** book to see their spelling score for this week. Please ensure they spend time ***each day*** completing a column of this week’s spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.  Use of **My Maths** + **Rockstars** | | |
| *Wednesday*  *5th February* | **Focus:** Grammar & Maths  **LO:** Identify adverbs  **Task:** Copy and complete the grammar sheet provided. Complete the 10 minute Maths challenge.  Include:-   * Date and learning objective * Very neat presentation   **Spelling:** Please see your child’s **Look, Cover, Write, Check** book to see their spelling score for this week. Please ensure they spend time ***each day*** completing a column of this week’s spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.  Use of **My Maths** + **Rockstars** | | |
| *Wednesday*  *12th February* | **Focus:** Grammar & Maths  **LO:** Identify and use relative clauses  **Task:** Copy and complete the grammar sheet provided. Complete the 10 minute maths challenge.  Include:-   * Date and learning objective * Very neat presentation   **Spelling:** Please see your child’s **Look, Cover, Write, Check** book to see their spelling score for this week. Please ensure they spend time ***each day*** completing a column of this week’s spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.  Use of **My Maths** + **Rockstars** | | |