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| Homework at Great Gaddesden Cof E School (VA)  |
| **Term:** | Spring 2020 | **Year Group/s:** | 5&6 |
| *At Great Gaddesden Cof E School, we provide homework for three reasons:*1. *To reinforce learning that takes place in school.*
2. *To give children further opportunities to develop their love of learning.*
3. *To prepare children for the next stage in their learning, at secondary school, when the volume of homework significantly increases.*
* *Homework books should be handed in every Monday (unless specified otherwise) and will be returned on Wednesdays.*
* *Please write in your child’s reading record whenever you hear them read – this is true even if they are a free reader.*
* *Times tables test: A record of your child’s times-table achievements are completed in the back of their homework books.*
* *If homework is not completed, children will be expected to complete it during their break or lunch-time.*
* *When choosing a reading book, consider selecting from one of the following authors: Michael Morpurgo, Roald Dahl, Philip Pullman, Terry Pratchett, Anthony Horowitz, Alex Shearer, Caroline Lawrence, JK Rowling, Lauren Child, Lemony Snickett, CS Lewis, Laura Ingalls Wilder*
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| **Homework Set** | **Homework** |
| *Wednesday 8th January* | **Focus:** English **LO:** Identify nouns**Task:** Copy and complete the grammar sheet provided. Create a poster identifying the collective nouns for the following;  ***owls, camel, crows, frogs, giraffe, hedgehogs***Include :- * Date and learning objective
* Very neat layout and handwriting

**My Maths:** Our Maths topics this half-term include: Number and place value, the four operations (addition, subtraction, multiplication and division) Geometry of Shapes and Position and direction. Please encourage your child to access these topics on My Maths.Rockstars: This is a new Maths programme that the school no provides to support fluency in multiplication tables. All children have passwords and will be familiar with the programme.  |
| *Wednesday* *15th January* | **Focus:** Grammar & Maths**LO:** Identify verbs**Task:** Copy and complete the grammar sheet provided. Complete the 10 minute Maths challenge.Include:- * Date and learning objective
* Very neat presentation

**Spelling:** Please see your child’s **Look, Cover, Write, Check** book to see their spelling score for this week. Please ensure they spend time ***each day*** completing a column of this week’s spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.Use of **My Maths** + **Rockstars**  |
| *Wednesday 22nd January* | **Focus:** RE**LO:** Research an Islamic festival**Task:** Research and take notes on a given Islamic festival. This research will be used in class as part of a group presentationInclude:- * Date and learning objective
* Very neat presentation

**Spelling:** Please see your child’s **Look, Cover, Write, Check** book to see their spelling score for this week. Please ensure they spend time ***each day*** completing a column of this week’s spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.Use of **My Maths** + **Rockstars** |
| *Wednesday* *29th January* | **Focus:** Grammar & Maths**LO:** Identify synonyms and antonyms **Task:** Copy and complete the grammar sheet provided. Complete the 10 minute Maths challenge.Include:- * Date and learning objective
* Very neat presentation

**Spelling:** Please see your child’s **Look, Cover, Write, Check** book to see their spelling score for this week. Please ensure they spend time ***each day*** completing a column of this week’s spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.Use of **My Maths** + **Rockstars** |
| *Wednesday* *5th February* | **Focus:** Grammar & Maths**LO:** Identify adverbs**Task:** Copy and complete the grammar sheet provided. Complete the 10 minute Maths challenge.Include:- * Date and learning objective
* Very neat presentation

**Spelling:** Please see your child’s **Look, Cover, Write, Check** book to see their spelling score for this week. Please ensure they spend time ***each day*** completing a column of this week’s spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.Use of **My Maths** + **Rockstars** |
| *Wednesday* *12th February* | **Focus:** Grammar & Maths**LO:** Identify and use relative clauses**Task:** Copy and complete the grammar sheet provided. Complete the 10 minute maths challenge.Include:-* Date and learning objective
* Very neat presentation

**Spelling:** Please see your child’s **Look, Cover, Write, Check** book to see their spelling score for this week. Please ensure they spend time ***each day*** completing a column of this week’s spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.Use of **My Maths** + **Rockstars** |