

## Curriculum Progression Map - Phonics

Phonic Phase	Grapheme Phoneme Correspondence (GPC)	Tricky Words
Phase 1		
Phase 2	s a t p i n m d g o c k c k e u r h b f ff l l ss	<b>HFW:</b> a, an, as, at, and, back, big, but, can, dad, had, get, got, him, his, if, in, is, it, mum, not, on, of, off, up  <b>CEW:</b> I, no, the, to, go, into
Phase 3	j v w x y z zz qu sh ch th ng ai ee oa ar or igh ur ow oi ear er air ure	<b>HFW:</b> down, for, look, now, see, that, them, this, then, too, will, with  <b>CEW:</b> he, she, we, me, be, you, are, her, was, all, they, my
Phase 4	Children learn to read and spell words with adjacent consonants	<b>HFW:</b> went, children, it's, just, from, help  <b>CEW:</b> said, have, like, so, do, some, come, little, one, were, there, what, when, out
Phase 5	<b>New Graphemes</b> ay ou ie ea oy ir ue aw oe au ey ew wh ph a-e e-e i-e o-e u-e	<b>HFW:</b> don't, day, old, made, I'm, came, by, make, time, here, saw, house, very, about, your  <b>CEW:</b> oh, Mr, Mrs, people, their, looked, called, asked, could

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	<p>zh (as in treasure)</p> <p><b>Alternative Pronunciations</b></p> <p>i o c g u a y e</p> <p>er ch</p> <p>ow ie ea ou ey</p> <p><b>Alternative Spellings</b></p> <p>j n r m s z u</p> <p>ch sh</p> <p>ear ar ur air or</p> <p>oo ai ee igh oa</p>	
Phase 6	<p><b>Suffixes</b></p> <p>-ed    -ing    -er    -est</p> <p>-s    -es    -ly    -y</p> <p>-ness -ment -ful -less -en</p>	Next 200 HFW