

Homework at Great Gaddesden C of E School (VA)



Term:	Spring 1, 2018	Year Group/s:	5&6
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At Great Gaddesden CofE School, we provide homework for three reasons:

- i) To reinforce learning that takes place in school.
 - ii) To give children further opportunities to develop their love of learning.
 - iii) To prepare children for the next stage in their learning, at secondary school, when the volume of homework significantly increases.
- Homework books should be handed in every Monday (unless specified otherwise) and will be returned on Wednesdays.
 - Please write in your child's reading record whenever you hear them read – this is true even if they are a free reader.
 - Times tables test: A record of your child's times-table achievements are completed in the back of their homework books.
 - If homework is not completed, children will be expected to stay in, either at break or lunch-time, to complete it.
 - When choosing a reading book, consider selecting from one of the following authors: Michael Morpurgo, Roald Dahl, Philip Pullman, Terry Pratchett, Anthony Horowitz, Alex Shearer, Caroline Lawrence, JK Rowling, Lauren Child, Lemony Snickett, CS Lewis, Laura Ingalls Wilder

Homework Set	Homework
Wednesday 10 th January	<p>Focus: Maths WALT: Solve riddles.</p> <p>Yellow: Your riddles are all based around money. Once you have answered the riddles provided, come up with 3 of your own. Your riddles can only have one answer.</p> <p>Blue: Your riddles are based around finding patterns, trial and improvement and the use of addition.</p> <p>Green: Your riddles are based around trial and improvement, addition and logical thinking.</p> <p>Spelling: Please see your child's Look, Cover, Write, Check sheet to see their spelling score for this week. Please ensure they spend time each day completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p>My Maths: Our Maths topics this half-term include: Number and place value, the four operations (addition, subtraction, multiplication and division) Geometry of Shapes and Position and direction. Please complete the My Maths homework online.</p>
Wednesday 17 th January	<p>Focus: English WALT: Write descriptively.</p> <p>Task: Your task is to write a setting description. You can choose a picture for inspiration, which will be chosen in school. Here is an extract from The Graveyard by Neil Gaiman to give you an example: <i>The boy walked back down the south-west side of the hill, avoiding the old chapel; he did not want to see the place the Silas wasn't. Bod stopped beside a grave that looked the way he felt; it was beneath an oak that had once been struck by lightning, and now was just a black</i></p>

	<p><i>trunk, like a sharp talon coming out of the hill; the grave itself was water-stained and cracked, and above it was a memorial stone on which a headless angel hung, its robes looking like a huge and ugly tree-fungus.</i></p> <p>Horowitz WILF:</p> <ul style="list-style-type: none"> • At least one simile • 5 senses – sight, taste, touch, hear, smell • Powerful adjectives e.g. towering cliffs • Interesting nouns • Interesting verbs e.g. rumbled • Interesting adverbs e.g. eagerly <p>Morpurgo WILF:</p> <ul style="list-style-type: none"> • Alliteration e.g. 'silvery, silky sand slipped through my toes' • At least one simile • 5 senses – sight, taste, touch, hear, smell • Powerful adjectives e.g. towering cliffs • Interesting nouns • Interesting verbs e.g. rumbled • Interesting adverbs e.g. eagerly <p>Blackman WILF:</p> <ul style="list-style-type: none"> • Onomatopoeia e.g. 'Boom!' • Alliteration e.g. 'silvery, silky sand slipped through my toes' • At least two similes • Personification • 5 senses – sight, taste, touch, hear, smell • Powerful adjectives e.g. towering cliffs • Interesting nouns • Interesting verbs e.g. rumbled • Interesting adverbs e.g. eagerly <p>Spelling: Please see your child's Look, Cover, Write, Check sheet to see their spelling score for this week. Please ensure they spend time each day completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p>My Maths: Our Maths topics this half-term include: Number and place value, the four operations (addition, subtraction, multiplication and division) Geometry of Shapes and Position and direction. Please complete the My Maths homework online.</p>
<p>Wednesday 24th January</p>	<p>Focus: Reading WALT: Comprehend a text.</p> <p>Horowitz task: You have been provided with an information text all about Argentina. Read the text carefully and then answer the questions. You can refer back to the text to help you answer the questions. For some questions you will need to provide evidence from the text, others will require your opinion.</p> <p>Morpurgo task: You have been provided with a poem called 'Apple Raid'. Read the text carefully and then answer the questions. You can refer back to the text to help you answer the questions. For some questions you will need to provide evidence from the text, others will require your opinion.</p> <p>Blackman task: You have been provided with a text called 'Jurassic Park'. Read the text carefully and then answer the questions. You can refer back to the text to help you answer the questions. For some questions you will need to provide evidence from the text, others will require your opinion.</p>

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<p>Wednesday 31st January</p>	<p>Focus: History WALT: Find out facts. Task: Below, you have been provided with a range of statements all relating to the Ancient Egyptians. You must research each statement to find out if they are true or false. For each false statement you will need to research the true fact relating to the original statement.</p> <p>*Egypt is situated in the North East corner of Africa. *Giza is the capital city of Egypt *Egypt is one of the coldest and wettest countries, it receives very little sunshine. The average annual temperature is 5 degrees. *The River Nile flows through: Uganda, Ethiopia, Sudan, Burundi and Egypt. *Tutankhamun became pharaoh at the age of nineteen in 1337 BC. *Ancient Egyptian clothes covered most of their skin and were made from plant fibers such as linen. *During the process of mummification, all of the person's organs were removed about from their heart because the Ancient Egyptians believed in the afterlife it would be weighed to see if they had led a good life. *Egyptian society had a social hierarchy, with the officials and scribes at the very top. *Hieroglyphs is made from two Greek words: ➤ hieros meaning holy ➤ glyphe meaning writing So hieroglyph means holy writing. *The most famous Ancient Egyptian insect is the Scarab Beetle. The Egyptian name for the scarab was Bast.</p> <p>Spelling: Please see your child's Look, Cover, Write, Check sheet to see their spelling score for this week. Please ensure they spend time each day completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p>My Maths: Our Maths topics this half-term include: Number and place value, the four operations (addition, subtraction, multiplication and division) Geometry of Shapes and Position and direction. Please complete the My Maths homework online.</p>
<p>Wednesday 7th February</p>	<p>Focus: R.E WALT: Express faith through Art. Task: This term, we have been learning about how faith can be expressed through Art, Drama and song. For this task, you will be designing a stained glass window based on a parable from the bible.</p> <p>You may either choose from one of the parables listed below if you wish:-</p> <p>The Good Samaritan The Prodigal Son Hiding your light under a bushel.</p> <p>WILF: A carefully planned design. A design which clearly depicts the story. A range of bright colours. Neatly coloured work.</p>

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