Homework at Great Gaddesden Cof E School (	VA)
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## Term: Summer 1, 2018 Year Group/s: 5&6

At Great Gaddesden Cof E School, we provide homework for three reasons:

- *i)* To reinforce learning that takes place in school.
- ii) To give children further opportunities to develop their love of learning.
- *iii)* To prepare children for the next stage in their learning, at secondary school, when the volume of homework significantly increases.
- Homework books should be handed in every Monday (unless specified otherwise) and will be returned on Wednesdays.
- Please write in your child's reading record whenever you hear them read this is true even if they are a free reader.
- Times tables test: A record of your child's times-table achievements are completed in the back of their homework books.
- If homework is not completed, children will be expected to stay in, either at break or lunchtime, to complete it.
- When choosing a reading book, consider selecting from one of the following authors: Michael Morpurgo, Roald Dahl, Philip Pullman, Terry Pratchett, Anthony Horowitz, Alex Shearer, Caroline Lawrence, JK Rowling, Lauren Child, Lemony Snickett, CS Lewis, Laura Ingalls Wilder

**Ongoing Project for Summer:** Art focus, based on Brazil. Your task is to research, plan and create a piece of art work that can be displayed. It could be a sculpture, a painting, a collage, sketch, etc – the choice is yours. Your piece of art work could be based on the Rio de Janerio Carnivals, Christ the Redeemer Statue, etc.

**Expectation:** A high quality piece of work that clearly shows 12 weeks' worth of your time. **Deadline: Friday 13<sup>th</sup> July 2018** 

Homework
Focus: Science
WALT: Keep a food diary
<b>Task:</b> As our focus this term is on healthy eating, we would like you to record your food and drink intake over the course of the week. Please ensure you include your snacks and drinks
as well as your main meals. Next week we will look at your food diaries as a class and look at what is healthy and what could be improved.
<b>Spelling:</b> Please see your child's <b>Look, Cover, Write, Check</b> sheet to see their spelling score for this week. Please ensure they spend time <b>each day</b> completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.
My Maths: Our Maths topics this half-term include: Number and place value, the
four operations (addition, subtraction, multiplication and division) Geometry of
Shapes and Position and direction. Please complete the My Maths homework online.
Focus: Maths
WALT: Convert measurements of length.
<b>Task:</b> You have been provided with a pool problem. You are a landscape gardener and you have been asked to put paving slabs all the way around the pool. Each square is the
equivalent of 1 square metre and each slab is 1 square metre.
There are 3 different sized pools for you to solve.

	<b>Spelling:</b> Please see your child's <b>Look</b> , <b>Cover</b> , <b>Write</b> , <b>Check</b> sheet to see their spelling score for this week. Please ensure they spend time <b>each day</b> completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.
	<b>My Maths:</b> Our Maths topics this half-term include: Number and place value, the four operations (addition, subtraction, multiplication and division) Geometry of Shapes and Position and direction. Please complete the My Maths homework online.
Wednesday 2 <sup>nd</sup> May	<ul> <li>Focus: English</li> <li>WALT: Revise grammar</li> <li>Task: This week's homework is grammar based – you have chosen two aspects of grammar that you would like to revise. Complete the relevant sheets provided.</li> </ul>
	<b>Spelling:</b> Please see your child's <b>Look</b> , <b>Cover</b> , <b>Write</b> , <b>Check</b> sheet to see their spelling score for this week. Please ensure they spend time <b>each day</b> completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.
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Wednesday 9 <sup>th</sup> May	<ul> <li>Focus: Reading</li> <li>WALT: Comprehend a text.</li> <li>Task: You have been provided with a text. Read the text carefully and then answer the questions. You can refer back to the text to help you answer the questions. For some questions you will need to provide evidence from the text, others will require your opinion.</li> <li>Spelling: Please see your child's Look, Cover, Write, Check sheet to see their spelling score for this week. Please ensure they spend time <i>each day</i> completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</li> </ul>
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Wednesday 16 <sup>th</sup> May	
	<ul> <li>The capital city of Brazil is Rio De Janerio.</li> <li>The famous statue, Christ the Redeemer, can be found overlooking the city of Brasilia.</li> <li>The 2016 Olympic Games will be held in Brazil.</li> <li>The northern parts of Brazil are the most populated areas of the country.</li> <li>The name Brazil comes from a tree named Brazilwood.</li> <li>Brazil covers 3 time zones.</li> <li>Football is the most popular sport in Brazil, with the national team winning the World Cup 8 times!</li> <li>Brazil shares a border with every country in South America except Argentina.</li> <li>Brazil is the only country in South America where they speak Portuguese.</li> <li>The pacarana is a small haired, forest dwelling monkey that weighs just over one pound.</li> </ul>
	<b>Spelling:</b> Please see your child's <b>Look, Cover, Write, Check</b> sheet to see their spelling score for this week. Please ensure they spend time <b>each day</b> completing a

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Wednesday 23 <sup>rd</sup> May	
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