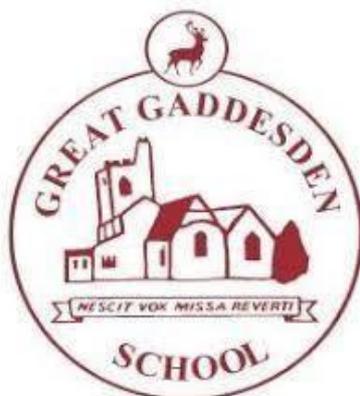

Great Gaddesden C.E. (VA) Primary School



'Treat others exactly as you would want to be treated yourself'. (Luke 6:31)

Admissions Policy: Nursery

Year of Entry 2021/22

Review date: September 2019

Reviewed annually

Great Gaddesden Primary School is a Voluntary Aided Church of England School within the Diocese of St Albans. The governing body of the school is the admission authority. The Governors are dedicated to providing the best possible Pre-school Nursery provision with a view of providing play-based introduction to primary education and will admit up to the admission number of 13 children into the Nursery. The Governing Body is required to abide by the maximum limits for infant classes (5, 6 and 7 year olds), ie 30 pupils per class - the Governing Body has determined an operational capacity of [a maximum] 26 pupils per class is more appropriate for this school.

Great Gaddesden is a Church of England primary school and the Governors are committed to implementing policies that reflect our Christian Ethos. Within this ethos, the school is committed to providing the best opportunities for *all* pupils including those in receipt of Pupil Premium.

The school operates an admissions scheme in line with government legislation. This manages the process according to the scheme published each year. The governing body, as the admission authority, will allocate the available places in line with this policy. Offers will be made directly by the School.

The closing date for admission application forms to be received by the school is **15th March, 2021**. All applications **must** be made on the school's SIF application form. Parents/carers are requested to complete our supplementary information form (SIF) and return it to the school office by the date given above.

The school provides for the admission of all successful applicants who have reached their 3rd birthday by the beginning of September 2020. However, please note the following:

- The school will make decisions on the basis of the circumstances of each case and in the best interests of the child concerned, taking into account the views of the Headteacher.
- When informing parents of their decision on the year group to which the child should be admitted, the school will set out clearly the reasons for their decision
- Where the school agrees to a parent's request for the child to be admitted out of their normal age group and, as a consequence of that decision, the child will be admitted to a relevant age group (i.e. Reception), the school will process the application as part of the main admissions round
- The statutory right to appeal does not apply if they are offered a place at the school but not in their preferred age group

Please note that the information in this policy is correct for the year shown. Policies for future years may well be different.

HOW PLACES ARE OFFERED.

Children who have a statement of special educational needs or Education, Health and Care Plans which names the school will be admitted to the school.

In the event of there being more applications than available places, the following oversubscription criteria will be applied, in order.

1. All **'looked after'** children or children who were previously 'looked after' but immediately after being 'looked after' became subject to an adoption, child arrangements or special guardianship order (see section 12 of the Children and Families Act 2014).
2. Children at the time of admission, who have a **sibling** attending Great Gaddesden Primary School.
3. Children who live in the **Parish** of Great Gaddesden and Nettleden (see Appendix A for map or www.achurchnearyou.com for reference re. parish of residence).

When this category is oversubscribed, priority will be given as follows:-

- a) parent(s) / guardian(s) have attended services at their parish church or place of worship at least once a month during the previous two years. (A letter verifying the required level of attendance will be sought from the church / place of worship attended.)
 - b) geographic proximity.
4. Any other children.

Where the application of the above criteria results in a situation where there are more children with an equal right to admission to the school than the number of available places, the tie-break will be **distance from the school**, measured using the computerised, 'straight line', mapping system operated by the LA.

Distances are measured using a computerised mapping system to two decimal places. The measurement is taken from the AddressBase Premium address point of your child's house to the address point of the school. AddressBase Premium data is a nationally recognised method of identifying the location of schools and individual residences. Where this distance measurement results in more than one child having an identical claim to the last available place as a result of living in flats, priority will be given to the lowest house number.

The governors cooperate with the LA's fair access protocol for children who are hard to place and these children will be admitted before other children on the continued interest list.

UNSUCCESSFUL APPLICATIONS.

Appeals.

For Nursery Education under current legislation for Nursery places, the Governors decision is final and there is no right of appeal to an independent panel.

Continuing interest (waiting) list and 'in-year' applications.

In the event of more applications than available places the governors will maintain a continuing interest list (waiting list). These and late applications will go onto this list in a position determined by the criteria. If a place becomes available in the school it will be offered to the child that best meets the published admission rules. All 'in year' applications will be coordinated by the LA on behalf of the school, and to whom in year applications should be made, but a SIF is still requested.

Parents are requested to inform the governors if they wish their child's name to be removed. To retain a place on CI families must, at the end of the academic year, confirm their continuing interest by making a new In Year application.

Definitions

'Looked After' : The Childrens Act 1989 defines a child who is 'looked after' as a child or young person who accommodated by the local authority (Section 20) or a child or young person who is the subject of a full care order (Section 31) or interim care order (Section 38).

Under the provisions of the Children and Families Act 2014, which amended section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders which settle the arrangements to be made as to the person with whom the child is to live.

An 'adoption order' is an order under section 46 of the Adoption and Children Act 2002. A 'residence order' is an order setting out the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians)

Sibling:

A sibling is defined as: the sister, brother, half brother or sister, adopted brother or sister, child of the parent/carer or partner or a child looked after or previously looked after* and in every case living permanently** in a placement within the home as part of the family household from Monday to Friday at the time of this application. A sibling must be on the roll of the named school at the time the younger child starts. If a place is obtained for an older child using fraudulent information, there will be no sibling connection available to subsequent children from that family.

Home address:

The address provided must be the child's current permanent address at the time of application. 'At the time of application' means the closing date for applications. If a child lives at more than one address (for example due to a separation), the address used will be the one which the child lives at for the majority of the time. If a child lives at two addresses equally, the address of the parent/carer that claims Child Benefit/Child Tax Credit will be considered as the child's main residence. If a family is not in receipt of Child Benefit/Tax Credit alternative documentation will be requested. If a child's residence is in dispute, parents/carers should provide court documentation to evidence the address that should be used for admission allocation purposes

Transfer to Reception Class

Parents/ Carers should be aware that a place in the School's Nursery does not at present guarantee a place in Reception. Fresh applications for Reception places **need to be made** to the Local Authority via the Local Authority Application process or admission to the Schools Reception class. A copy of the relevant admission Policy is available from the School Website, School Office or the Local Authority.

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Appendix A: Parish Boundaries

