

# Homework at Great Gaddesden CofE School (VA)



<b>Term:</b>	Autumn 1, 2018	<b>Year Group/s:</b>	5&6
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At Great Gaddesden CofE School, we provide homework for three reasons:

- i) To reinforce learning that takes place in school.
  - ii) To give children further opportunities to develop their love of learning.
  - iii) To prepare children for the next stage in their learning, at secondary school, when the volume of homework significantly increases.
- Homework books should be handed in every Monday (unless specified otherwise) and will be returned on Wednesdays.
  - Please write in your child's reading record whenever you hear them read – this is true even if they are a free reader.
  - Times tables test: A record of your child's times-table achievements are completed in the back of their homework books.
  - If homework is not completed, children will be expected to stay in, either at break or lunch-time, to complete it.
  - When choosing a reading book, consider selecting from one of the following authors: Michael Morpurgo, Roald Dahl, Philip Pullman, Terry Pratchett, Anthony Horowitz, Alex Shearer, Caroline Lawrence, JK Rowling, Lauren Child, Lemony Snickett, CS Lewis, Laura Ingalls Wilder

Homework Set	Homework
Wednesday 12 <sup>th</sup> September	<p><b>Focus:</b> PSHE  <b>WALT:</b> Share information about ourselves.  <b>Task:</b> Create a poster to share information on your likes/dislikes as well as other information about yourself.</p> <p><b>WILF:</b></p> <ul style="list-style-type: none"> <li>➤ Honest reflection about your likes/dislikes.</li> <li>➤ As much information as possible.</li> <li>➤ Excellent presentation.</li> </ul> <p><b>Additional Task:</b> You must cover your homework book in <u>wrapping paper</u> to ensure that it looks neat and is protected for the year ahead.</p> <p><b>My Maths:</b> Our Maths topics this half-term include: Number and place value, the four operations (addition, subtraction, multiplication and division) Number Properties. Please encourage your child to access these topics on My Maths.</p>
Wednesday 19 <sup>th</sup> September	<p><b>Focus:</b> History  <b>WALT:</b> Find out facts.  <b>Task:</b> Below, you have been provided with a range of statements all relating to Ancient Greece. You must research each statement to find out if they are true or false. For each false statement, you will need to research the true fact relating to the original statement.</p> <p><b>*Ancient Greek pots were made of glass.</b>  <b>*Soccers was a famous ancient Greek philosopher but he didn't seem to write much because there are no records.</b></p>

	<p>*Zeus was the King of the Gods.  *The Ancient Greeks had only one Queen or King.  *Greece is a country in Asia.  *Some of our alphabet came from the alphabet the Ancient Greeks used.  *The first Olympic games were held in 776.  *Slaves made up about a quarter of the working population on Athens.</p> <p><b>Spelling:</b> Please see your child's <b>Look, Cover, Write, Check</b> sheet to see their spelling score for this week. Please ensure they spend time <b>each day</b> completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p><b>My Maths:</b> Our Maths topics this half-term include: Number and place value, the four operations (addition, subtraction, multiplication and division) Number Properties. Please encourage your child to access these topics on My Maths.</p>
<p>Wednesday  26<sup>th</sup>  September</p>	<p><b>Focus: History</b>  <b>WALT:</b> Research Greek Gods and Goddesses  <b>Task:</b> Research one of the following Gods or Goddesses – Athena, Aphrodite, Zeus, Poseidon, Apollo or Demeter. Write a fact file with information about your chosen God including a picture.</p> <p><b>WILF:</b></p> <ul style="list-style-type: none"> <li>➤ At least five facts</li> <li>➤ One drawing</li> <li>➤ Organise information using a tile, bullet points, picture captions.</li> </ul> <p><b>Spelling:</b> Please see your child's <b>Look, Cover, Write, Check</b> sheet to see their spelling score for this week. Please ensure they spend time <b>each day</b> completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p><b>My Maths:</b> Our Maths topics this half-term include: Number and place value, the four operations (addition, subtraction, multiplication and division) Number Properties. Please encourage your child to access these topics on My Maths.</p>
<p>Wednesday  3<sup>rd</sup>  October</p>	<p><b>Focus: Science</b>  <b>WALT:</b> Describe features of planets in our solar system  <b>Task:</b> Choose a planet in the solar system (not Earth) and design a poster encouraging people to visit it for a holiday (imagine that travelling to that planet is possible!)</p> <p><b>WILF:</b></p> <ul style="list-style-type: none"> <li>➤ Accurate information about that planet e.g how many moons it has, how many hours there are in a day</li> <li>➤ Features of the planet described as a 'selling point' – why should people come to that planet? What will they be able to see and do?</li> <li>➤ Drawings of your chosen planet using the correct colours and showing its ring (if it has some)</li> </ul> <p><b>Spelling:</b> Please see your child's <b>Look, Cover, Write, Check</b> sheet to see their spelling score for this week. Please ensure they spend time <b>each day</b> completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p><b>My Maths:</b> Our Maths topics this half-term include: Number and place value, the four operations (addition, subtraction, multiplication and division) Number Properties. Please encourage your child to access these topics on My Maths.</p>

<p>Wednesday 10<sup>th</sup> October</p>	<p><b>Focus: English</b></p> <p><b>WALT:</b> Plan a story.</p> <p><b>Task:</b> Your task this week is to plan a story that you will write next week. You will need to think about who your main character(s) will be, where your story is set, what will happen in the story (what is the problem your character faces?) and how they can solve the problem. You may wish to answer the 5 W questions (Who? What? Where? When? Why?) to help you. You can list adjectives and connectives that you will include in your story. You may wish to write down some ideas for similes, personification and metaphors that you can use too. Your story can be based on any genre, e.g. fairy tale, adventure, science fiction, etc.</p> <p><b>WILF:</b></p> <ul style="list-style-type: none"> <li>➤ Select a genre</li> <li>➤ Answer the 5 W questions</li> <li>➤ Draw a picture of your main character</li> <li>➤ Label your character with words to describe their appearance and personality</li> <li>➤ List 9 adjectives that you will use in your writing next week</li> <li>➤ List 7 connectives that you will use in your writing next week</li> <li>➤ Include at least 2 simile/metaphor/personification</li> <li>➤ Plan out your beginning, problem, climax, resolution and ending using bullet points.</li> </ul> <p><b>Spelling:</b> Please see your child's <b>Look, Cover, Write, Check</b> sheet to see their spelling score for this week. Please ensure they spend time <b>each day</b> completing a column of this week's spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p><b>My Maths:</b> Our Maths topics this half-term include: Number and place value, the four operations (addition, subtraction, multiplication and division) Number Properties. Please encourage your child to access these topics on My Maths.</p>
<p>Wednesday 17<sup>th</sup> October</p>	<p><b>Focus: English</b></p> <p><b>WALT:</b> Write a story.</p> <p><b>Task:</b> This week you will use your plan that you created last week to write your story. Your story will need to follow the plan that you created last week.</p> <p><b>Year 5 WILF:</b></p> <ul style="list-style-type: none"> <li>➤ Each section of your story (Beginning, Problem, Climax, Resolution and ending) will need to be a minimum of 2 paragraphs long.</li> <li>➤ A range of interesting sentence openers</li> <li>➤ A range of connectives, e.g. however, although</li> <li>➤ Interesting vocabulary that is varied so your writing is not repetitive</li> <li>➤ A variety of sentence lengths; complex, compound, simple</li> <li>➤ A balance of description and dialogue (speech)</li> <li>➤ Correct tense throughout – past/present/future</li> <li>➤ At least 1 simile/metaphor/personification</li> <li>➤ Punctuation that must be included: . , “” ! ( )</li> </ul> <p><b>Year 6 WILF:</b></p> <ul style="list-style-type: none"> <li>➤ Each section of your story (Beginning, Problem, Climax, Resolution and ending) will need to be a minimum of 2/3 paragraphs long.</li> <li>➤ A range of interesting sentence openers</li> <li>➤ A range of connectives, e.g. however, although</li> <li>➤ Interesting vocabulary that is varied so your writing is not repetitive</li> </ul>

	<ul style="list-style-type: none"> <li>➤ A variety of sentence lengths; complex, compound, simple</li> <li>➤ A balance of description and dialogue (speech)</li> <li>➤ Correct tense throughout – past/present/future</li> <li>➤ At least 2 similes/metaphors/personification</li> <li>➤ Punctuation that must be included: . , “” ! ( ) ;</li> </ul> <p><b>Spelling:</b> Please see your child’s <b>Look, Cover, Write, Check</b> sheet to see their spelling score for this week. Please ensure they spend time <b>each day</b> completing a column of this week’s spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.</p> <p><b>My Maths:</b> Our Maths topics this half-term include: Number and place value, the four operations (addition, subtraction, multiplication and division) Number Properties. Please encourage your child to access these topics on My Maths.</p>
<p>Wednesday 24<sup>th</sup> October</p>	<p><b>Focus: R.E.</b></p> <p><b>WALT:</b> Think of those who are less fortunate than ourselves.</p> <p><b>Task:</b> For your homework over half-term, we would like you to create a gift in the form of a shoe-box for the <i>Samaritan’s Purse Operation Christmas Child</i>. The idea is that you will be providing a present for a child somewhere else in the world, who is less fortunate than you. Your gift does not have to cost a lot of money – it is more about the thought that you put in.</p> <p><b>WILF:</b></p> <ul style="list-style-type: none"> <li>➤ A shoe-box wrapped in colourful wrapping paper (lid and box wrapped separately).</li> <li>➤ A label demonstrating whether the gift is for a boy or girl and the appropriate age category: 2 – 4, 5 – 9 or 10 – 14.</li> <li>➤ Items that other children might like (dolls, stuffed toys, toy cars, yo-yos, skipping ropes, bouncy balls, small puzzles, pens, pencils, sharpeners, crayons, felt-tip pens, writing pads, notebooks, colouring books, solar calculators, hat, sunglasses, hair accessories, etc. Additionally, you could include hygiene items such as a toothbrush (and toothpaste), bars of wrapped soap, a comb or hairbrush or a flannel. <b>Please do not include:</b> used or damaged items; war related items such as toy guns, play soldiers or knives; chocolate or other food items, liquids or lotions or any type, including bubbles; medicines; sharp objects; glass containers; playing cards of the 4-suit variety.</li> <li>➤ If you wish, you can include a photo of yourself and/or a note to the recipient of your gift.</li> </ul> <p><b>My Maths:</b> Our Maths topics this half-term include: Number and place value, the four operations (addition, subtraction, multiplication and division) Number Properties. Please encourage your child to access these topics on My Maths.</p>