



# Great Gaddesden Cof E (VA) Primary School

## Curriculum overview for academic year 2021 - 2022

Year B : Whole School Curriculum overview

Term	Subject							
	Communication and Language/Literacy	Maths	Understanding the world	RE	Expressive art & design including music	Physical Development	Persona, social & emotional developments	
	Topic: Autumn 1: All about me; Harvest; People Who Help Us			Autumn 2: Autumn; People Who Help Us; festivals and celebrations; Christmas				
<b>EYFS</b>	<b>1</b>	<b>Maintaining attention, concentration and listening in a range of situations</b>  <b>Imagining and creating roles</b>  <b>Can hear and recognise simple rhymes</b>  <b>Identifying and discriminating environmental sounds</b>  <b>Ascribes meaning to marks as they're created</b>	Matching and sorting by colour, size and shapes  Verbally count beyond 10  Making comparisons of size and quantity  Can name and label common 2d shapes  Exploring pattern  Begin to link to number names to numerals and quantities to 5	Noticing signs of Autumn                    Differences between ourselves and others	Understanding why we celebrate Harvest festival	Recite 2 nursery rhymes                    Imagining and creating roles	<b>Opportunities for running, jumping, climbing, skipping and hopping</b>                    <b>Negotiating space successfully to facilitate play</b>                    <b>Catches a large ball during a turn-taking game</b>                    <b>Can use a paintbrush with increasing control</b>                    <b>Can use scissors and is beginning to use a pencil using appropriate grip</b>	<b>Able to express own needs and wants to a familiar adult</b>                    <b>Confident to articulate what they can and can't do</b>                    <b>Partaking in turn-taking activities and tolerating delay when needs are not met</b>                    <b>Understanding and following classroom routines and boundaries</b>



**Great Gaddesden Cof E (VA) Primary School**  
**Curriculum overview for academic year 2021 - 2022**

	<p>Rama and Sita</p> <p>The Christmas Story</p> <p>Minibeast themed stories (based on children's interest)</p>	<p><b>2</b></p> <p><b>Listening to stories and anticipating key events</b></p> <p><b>Imagining and creating roles sticking to a main theme</b></p> <p><b>Using initial sounds for writing</b></p> <p><b>Linking taught sounds to letters within the environment</b></p> <p><b>Blend and segment simple CVC words</b></p>	<p>Identifying representations of 1,2,3</p> <p>Counting up to three objects in different arrangement</p> <p>Exploring and noticing the different compositions of 2 and 3</p> <p>Counting and subsisting numbers to 5</p> <p>Confidently match number names to numerals and quantities to 5</p> <p>Using the language of one more and one less</p> <p>Uses simple volume-based vocabulary to describe capacity</p> <p>Solving problems based upon skills taught</p> <p>Create own repeating patterns</p>	<p>Noticing signs of Autumn using the senses</p> <p>Beginning to understand the rules of using interactive whiteboard</p> <p>Understanding the basic rules of keeping safe using ICT</p>	<p>Recognising festivals celebrated by other cultures and religions</p> <p>Understanding the importance of the Christmas story in Christianity</p>	<p>Exploring colour and how to create secondary colours</p> <p>Exploring a range of musical instruments, exploring pitch, tone and volume</p> <p>Representing roles through role play alongside peers</p>	<p><b>Travels with confidence around the outdoor space using the climbing equipment</b></p> <p><b>Combining different movements with ease and fluency</b></p> <p><b>Reception: showing preference for a dominant hand</b></p> <p><b>Recognises and addresses need to go to the toilet</b></p>	<p><b>Confidently recognising emotions and understanding strategies to self-regulating</b></p> <p><b>Adjusting behaviour to suit a range of situations</b></p>	
--	--	--	---	--	--	---	---	--	--