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| Homework at Great Gaddesden CofE School (VA)  |
| **Term:** | Autumn 2, 2019 | **Year Group/s:** | 5&6 |
| *At Great Gaddesden CofE School, we provide homework for three reasons:*1. *To reinforce learning that takes place in school.*
2. *To give children further opportunities to develop their love of learning.*
3. *To prepare children for the next stage in their learning, at secondary school, when the volume of homework significantly increases.*
* *Homework books should be handed in every Monday (unless specified otherwise) and will be returned on Wednesdays.*
* *Please write in your child’s reading record whenever you hear them read – this is true even if they are a free reader.*
* *Times tables test: A record of your child’s times-table achievements are completed in the back of their homework books.*
* *If homework is not completed, children will be expected to stay in, either at break or lunch-time, to complete it.*
* *When choosing a reading book, consider selecting from one of the following authors: Michael Morpurgo, Roald Dahl, Philip Pullman, Terry Pratchett, Anthony Horowitz, Alex Shearer, Caroline Lawrence, JK Rowling, Lauren Child, Lemony Snickett, CS Lewis, Laura Ingalls Wilder*
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| **Homework Set** | **Homework** |
| *Wednesday 6th November* | **Focus:** Maths DL**LO:** Investigate factor pairs**Task:** Use the venn diagrams provided to investigate the factor pairs**WILF:** * Date and learning objective
* Very neat presentation
* Sheet ***neatly*** stuck in books

**My Maths:** Our Maths topics this half-term include: Number and place value, the four operations (addition, subtraction, multiplication and division) Geometry of Shapes and Position and direction. Please encourage your child to access these topics on My Maths. |
| *Wednesday* *13th November* | **Focus:** PHSE DL**LO:** To have empathy for others**Task:** Create a poster based upon ‘Cool to be Kind’**WILF:** * Bright, colourful design
* Bold title
* 5 ways on how to be kind to each other

**Spelling:** Please see your child’s **Look, Cover, Write, Check** book to see their spelling score for this week. Please ensure they spend time ***each day*** completing a column of this week’s spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.**My Maths:** Our Maths topics this half-term include: Number and place value, the four operations (addition, subtraction, multiplication and division) Geometry of Shapes and Position and direction. Please encourage your child to access these topics on My Maths. |
| *Wednesday 20th November* | **Focus:** English grammar DL**LO:** improve understanding of English grammar**Task:** Complete the work sheet provided.**WILF:** * Date and learning objective
* Very neat presentation
* Sheet ***neatly*** stuck in books

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| *Wednesday* *27th November* | **Focus:** DT**LO:** To research and design a product**Task:**. Research the history of the Anderson shelter. Draw a design for your own Anderson shelter**WILF:*** **Date and learning objective**
* Very neat presentation.
* Writing in complete sentences
* Think about when the Anderson shelter was designed, who was issued an Anderson shelter, What was inside the shelter
* Draw a design for your own Anderson sheler

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| *Wednesday* *4th December* | ***Focus:*** *Science CJ****LO:*** *To investigate the effects of air resistance on gravity*Task: Use the sheet attached to make a paper helicopter and investigate how the effects of air resistance on gravity.Use the sheet to record how you made the helicopter fall slowerWrite a description of this too.**Spelling:** Please see your child’s **Look, Cover, Write, Check** book to see their spelling score for this week. Please ensure they spend time ***each day*** completing a column of this week’s spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.**My Maths:** Our Maths topics this half-term include: Number and place value, the four operations (addition, subtraction, multiplication and division) Geometry of Shapes and Position and direction. Please encourage your child to access these topics on My Maths. |
| *Wednesday* *11th December* | **Focus:** English – Speaking and Listening (DL)**Task:**  Plan and deliver a presentation**LO:** Speak clearly and confidently to an audience. **Task:** Choose an area of World War II you would like to research eg, The home front, fashion and music, weapons, famous people etc. Plan a 2 minute presentation about your chosen topic. You may use visual aides to help you e.g powerpoint, poster**WILF:** A clear confident voice Eye contact with your audience Expression**Spelling:** Please see your child’s **Look, Cover, Write, Check** book to see their spelling score for this week. Please ensure they spend time ***each day*** completing a column of this week’s spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.**My Maths:** Our Maths topics this half-term include: Number and place value, the four operations (addition, subtraction, multiplication and division) Geometry of Shapes and Position and direction. Please encourage your child to access these topics on My Maths. |
| *Wednesday 18th December* | **Focus:** English – Reading comprehension (DL)**WALT:** Answer questions on about a piece of text. **Task:** Read the text you have been given. Read the questions and answer in complete sentences.**WILF:** * Neat handwriting
* Complete sentences

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