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| Homework at Great Gaddesden CofE School (VA) | | | |
| **Term:** | Autumn 2, 2019 | **Year Group/s:** | 5&6 |
| *At Great Gaddesden CofE School, we provide homework for three reasons:*   1. *To reinforce learning that takes place in school.* 2. *To give children further opportunities to develop their love of learning.* 3. *To prepare children for the next stage in their learning, at secondary school, when the volume of homework significantly increases.*  * *Homework books should be handed in every Monday (unless specified otherwise) and will be returned on Wednesdays.* * *Please write in your child’s reading record whenever you hear them read – this is true even if they are a free reader.* * *Times tables test: A record of your child’s times-table achievements are completed in the back of their homework books.* * *If homework is not completed, children will be expected to stay in, either at break or lunch-time, to complete it.* * *When choosing a reading book, consider selecting from one of the following authors: Michael Morpurgo, Roald Dahl, Philip Pullman, Terry Pratchett, Anthony Horowitz, Alex Shearer, Caroline Lawrence, JK Rowling, Lauren Child, Lemony Snickett, CS Lewis, Laura Ingalls Wilder* | | | |
| **Homework Set** | **Homework** | | |
| *Wednesday 6th November* | **Focus:** Maths DL  **LO:** Investigate factor pairs  **Task:** Use the venn diagrams provided to investigate the factor pairs  **WILF:**   * Date and learning objective * Very neat presentation * Sheet ***neatly*** stuck in books   **My Maths:** Our Maths topics this half-term include: Number and place value, the four operations (addition, subtraction, multiplication and division) Geometry of Shapes and Position and direction. Please encourage your child to access these topics on My Maths. | | |
| *Wednesday*  *13th November* | **Focus:** PHSE DL  **LO:** To have empathy for others  **Task:** Create a poster based upon ‘Cool to be Kind’  **WILF:**   * Bright, colourful design * Bold title * 5 ways on how to be kind to each other   **Spelling:** Please see your child’s **Look, Cover, Write, Check** book to see their spelling score for this week. Please ensure they spend time ***each day*** completing a column of this week’s spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.  **My Maths:** Our Maths topics this half-term include: Number and place value, the four operations (addition, subtraction, multiplication and division) Geometry of Shapes and Position and direction. Please encourage your child to access these topics on My Maths. | | |
| *Wednesday 20th November* | **Focus:** English grammar DL  **LO:** improve understanding of English grammar  **Task:** Complete the work sheet provided.  **WILF:**   * Date and learning objective * Very neat presentation * Sheet ***neatly*** stuck in books   **Spelling:** Please see your child’s **Look, Cover, Write, Check** book to see their spelling score for this week. Please ensure they spend time ***each day*** completing a column of this week’s spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.  **My Maths:** Our Maths topics this half-term include: Number and place value, the four operations (addition, subtraction, multiplication and division) Geometry of Shapes and Position and direction. Please encourage your child to access these topics on My Maths. | | |
| *Wednesday*  *27th November* | **Focus:** DT  **LO:** To research and design a product  **Task:**. Research the history of the Anderson shelter. Draw a design for your own Anderson shelter  **WILF:**   * **Date and learning objective** * Very neat presentation. * Writing in complete sentences * Think about when the Anderson shelter was designed, who was issued an Anderson shelter, What was inside the shelter * Draw a design for your own Anderson sheler   **Spelling:** Please see your child’s **Look, Cover, Write, Check** book to see their spelling score for this week. Please ensure they spend time ***each day*** completing a column of this week’s spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.  **My Maths:** Our Maths topics this half-term include: Number and place value, the four operations (addition, subtraction, multiplication and division) Geometry of Shapes and Position and direction. Please encourage your child to access these topics on My Maths. | | |
| *Wednesday*  *4th December* | ***Focus:*** *Science CJ*  ***LO:*** *To investigate the effects of air resistance on gravity*  Task: Use the sheet attached to make a paper helicopter and investigate how the effects of air resistance on gravity.  Use the sheet to record how you made the helicopter fall slower  Write a description of this too.  **Spelling:** Please see your child’s **Look, Cover, Write, Check** book to see their spelling score for this week. Please ensure they spend time ***each day*** completing a column of this week’s spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.  **My Maths:** Our Maths topics this half-term include: Number and place value, the four operations (addition, subtraction, multiplication and division) Geometry of Shapes and Position and direction. Please encourage your child to access these topics on My Maths. | | |
| *Wednesday*  *11th December* | **Focus:** English – Speaking and Listening (DL)  **Task:**  Plan and deliver a presentation  **LO:** Speak clearly and confidently to an audience.  **Task:** Choose an area of World War II you would like to research eg, The home front, fashion and music, weapons, famous people etc. Plan a 2 minute presentation about your chosen topic. You may use visual aides to help you e.g powerpoint, poster  **WILF:** A clear confident voice  Eye contact with your audience  Expression  **Spelling:** Please see your child’s **Look, Cover, Write, Check** book to see their spelling score for this week. Please ensure they spend time ***each day*** completing a column of this week’s spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.  **My Maths:** Our Maths topics this half-term include: Number and place value, the four operations (addition, subtraction, multiplication and division) Geometry of Shapes and Position and direction. Please encourage your child to access these topics on My Maths. | | |
| *Wednesday 18th December* | **Focus:** English – Reading comprehension (DL)  **WALT:** Answer questions on about a piece of text.  **Task:** Read the text you have been given. Read the questions and answer in complete sentences.  **WILF:**   * Neat handwriting * Complete sentences   **Spelling:** Please see your child’s **Look, Cover, Write, Check** book to see their spelling score for this week. Please ensure they spend time ***each day*** completing a column of this week’s spelling words. This is an opportunity to practice letter formation and handwriting as well as spelling.  **My Maths:** Our Maths topics this half-term include: Number and place value, the four operations (addition, subtraction, multiplication and division) Geometry of Shapes and Position and direction. Please encourage your child to access these topics on My Maths. | | |