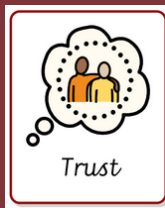


# Great Gaddesden CE (VA) Primary School

Email: [admin@greatgaddesden.herts.sch.uk](mailto:admin@greatgaddesden.herts.sch.uk) Tel: 01442 255734  
Headteacher: Mr Matt Beach

This month's  
value is:



## Weekly update



Dear Parents/Carers,

Our newsletter is being sent out a day earlier this week as we are closed tomorrow for our INSET day.

This week has been a busy one at Great Gaddesden as we have enjoyed Small Schools Week. One of the many things that makes our school so special is the opportunities the children have to work in mixed aged groups across the school. Please see further down in the newsletter to see what we have been up to this week!

I can confirm that class teachers will be in the same classes next academic year and on the same days (as outlined below):

EYFS - Mrs Benson (Mon-Thurs) & Mrs Marshall (Friday)

Year 1&2 - Miss Carty (Mon-Weds) & Miss Bonney (Thursday & Friday)

Year 3&4 - Mrs De Rouffignac

Year 5&6- Miss Slater (Monday) & Mrs Lilley (Tuesday-Friday)

Mrs De Rouffignac will continue to lead Forest School across the school and the leadership team will continue to be as follows:

Headteacher- Mr M. Beach	
Inclusion & Pastoral	Teaching, Learning & Assessment
SENCo- Mrs G. Aikman Pastoral Support & Attendance - Mrs E. Redman	Lower School Senior Teacher - Miss J. Carty Upper School Senior Teacher - Mrs D. Lilley

I will be able to confirm where support staff will be in a couple of weeks time. The Inclusion and Pastoral Team have been working on transition booklets for our new Reception and Nursery children as well as support for any child moving to a new class. They will be available on the school website in a couple of weeks time and we will let you know where to find them when they have been uploaded.

Have a lovely weekend.

**Mr M. Beach - Headteacher**

## In this issue:

- Update from Headteacher- 1
- Small schools week 2-3
- Learners of the week & attendance- 4
- Spotlight on learning- 5&6
- FOGGs update & dates- 7

## Parking

As a polite reminder, where possible, please can you park at the Garden Centre and walk down to school. During Sports afternoon, unfortunately an unknown car had restricted access to Church Meadow which impacted our neighbours.

Thank you for your assistance.





'Treat others exactly as you would like to be treated yourself.' (Luke 6:31)

# Small schools week



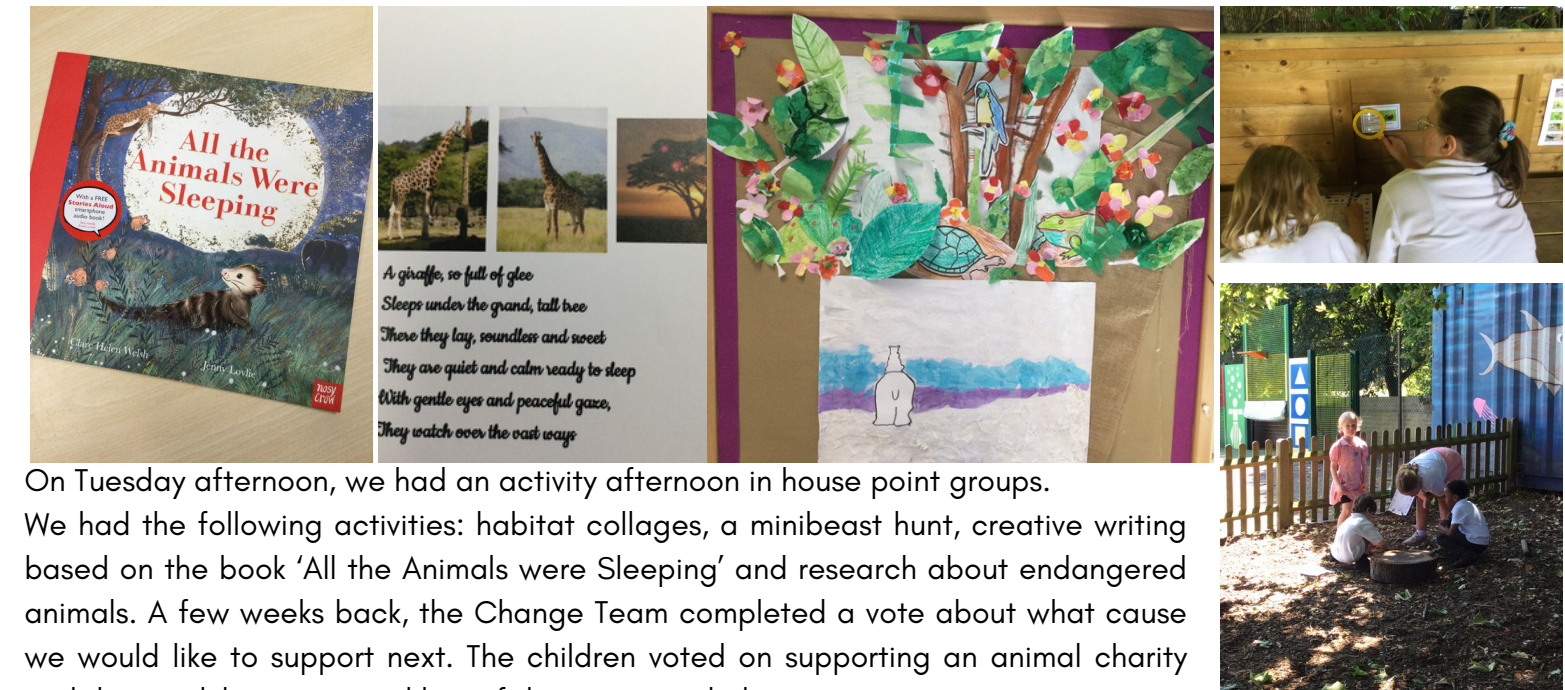
## WOBURN



On Monday, the whole school started small schools week by visiting Woburn Safari Park.

This started the theme for the week which was 'Going on Safari'.

## ACTIVITIES AFTERNOON



On Tuesday afternoon, we had an activity afternoon in house point groups. We had the following activities: habitat collages, a minibeast hunt, creative writing based on the book 'All the Animals were Sleeping' and research about endangered animals. A few weeks back, the Change Team completed a vote about what cause we would like to support next. The children voted on supporting an animal charity and this week has prompted lots of discussion and ideas.



'Treat others exactly as you would like to be treated yourself.' (Luke 6:31)

## MUSICAL SOIREE



On Wednesday, we had our first Musical Soiree!  
We had children playing the recorders, flute, piano and there was also lots of singing! Well done everyone for performing so confidently!



## SPORTS AFTERNOON



This afternoon we had Sports Afternoon!

After a slightly rainy start, the sun came out and everyone had a wonderful time!

In keeping with the Safari theme, we had different groups this year which were named after animals we saw at Woburn.

Well done to the Rhino team who came 1st!

Thank you to the Sports Ambassadors from Laureate Academy for helping us to run this event.





# Learners of the week



## Star Learners

This week, the following learners below were chosen by their class teacher for demonstrating **excellent learning behaviours**:

Early years	<b>Benji</b>
Year 1/2	<b>Mia</b>
Year 3/4	<b>Leo F-W</b>
Year 5/6	<b>Scarlett</b>

## Headteacher awards:

- Maeve

## Value Ambassadors

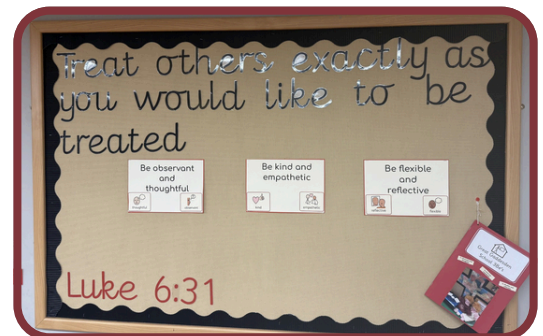
This week, the following learners below were nominated for demonstrating '**trust**' (our value of the month):

Early years	<b>Savannah</b>
Year 1/2	<b>Mia</b>
Year 3/4	<b>Albie</b>
Year 5/6	<b>Rían</b>



## Mission Ambassador

This week, **Pippa** was awarded as our 'Mission Ambassador' for being kind, thoughtful and empathetic by supporting her sister play the piano at the Musical Soiree. Well done!



# Attendance

**OUR OVERALL ATTENDANCE THIS WEEK IS: 95%**  
**OUR OVERALL ATTENDANCE SO FAR THIS YEAR IS: 94%**

Our attendance has been good again this week. Well done everyone!

## Attendance Ladder







# Spotlight on Learning

This week, we hear from Mrs Slater and Mrs Marshall who lead Science.

At Great Gaddesden School, Science is an integral part of our inclusive and engaging curriculum. Children develop scientific knowledge and conceptual understanding through specific disciplines of biology, chemistry and physics.

They develop an understanding of nature, processes and methods of science through different types of child-led science enquiries that help them to answer scientific questions about the world around them.

All children are equipped with the scientific knowledge required to understand the uses and implications of science, today and for the future.

Our aim is to deliver high-quality teaching and learning opportunities that enable all children to achieve their personal best whilst developing the potential to question, challenge and explore.

Here is what some of the children said about their science lessons

"I like learning about secret discoveries and how things work." – Tommy Y6

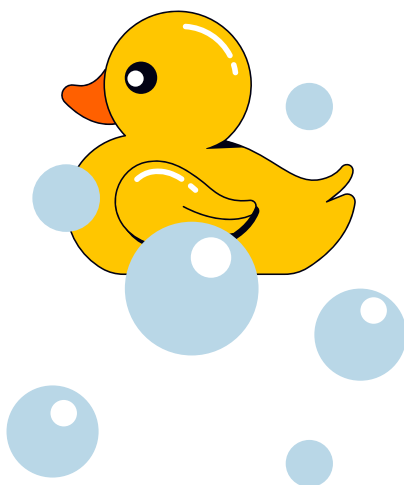
"I like that in science there is an explanation for everything!" – Ellie Y2

Lots of children also said that they enjoyed their science lessons, especially practical activities and investigations.

## EYFS

In EYFS, the children have explored Floating and Sinking. The children named all the objects they were investigating and took turns making predictions as to whether they thought that the different objects would float or sink.

They then conducted their experiment by placing the different objects in water and observing if they floated or sunk. They tried to spot any patterns by looking at the object's material, size and weight to inform their predictions. Fantastic work Early Years!

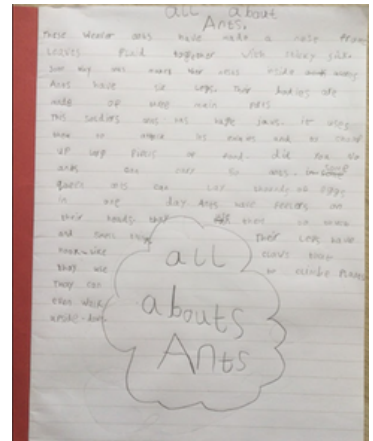
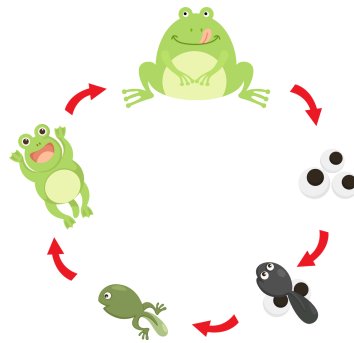
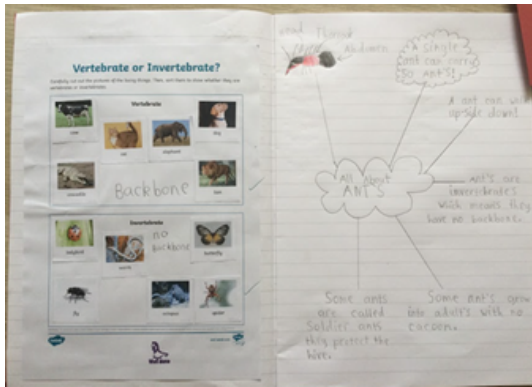


## Year 1 & 2

In Year 1 & 2, the children have been learning all about Animals including Humans. The children have been identifying the differences between vertebrates and invertebrates and looking at the Lifecycle of a frog. They have also been learning all about ants, and have presented their information in some lovely, detailed fact files and mind maps. Well done KS1!

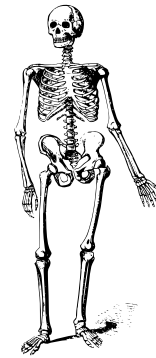
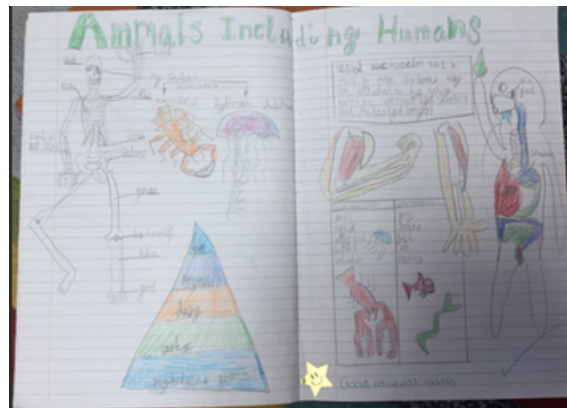


'Treat others exactly as you would like to be treated yourself.' (Luke 6:31)



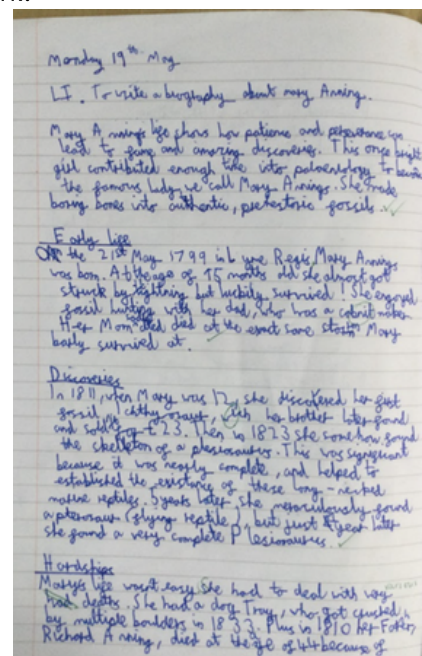
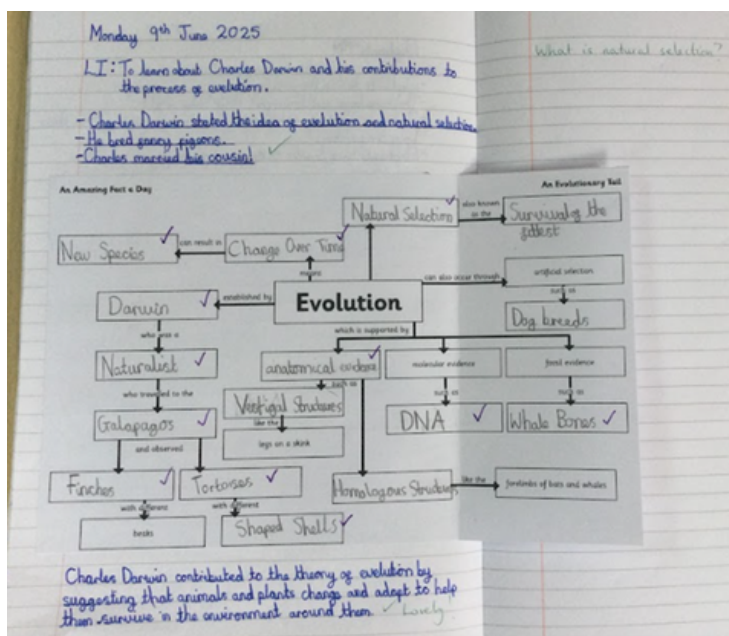
## Year 3 & 4

In Year 3 and 4 the children have been learning all about the human skeleton and how all the bones and muscles work and move. They have also been learning about what it means to be healthy and looking in detail at all the different food groups and how we use these foods to give us energy and help us grow. The children have also been incorporating some mathematical skills in their science learning, using Venn diagrams to classify different animals according to their diet. The children have begun looking at Light for their final topic of this academic year, they have already learned how shadows are formed, and that dark is the absence of light. Amazing work!



## Year 5 & 6

In Year 5 and 6 they have been looking at Evolution and Inheritance. They have learned how characteristics in our appearance can be inherited from our parents and have looked at Charles Darwin, including Darwin's Finches, his Theory of Evolution and the idea of Survival of the Fittest and Natural Selection. They have looked at how fossils are formed and researched the work of Mary Anning. They presented their research by creating detailed biographies, using their English skills too. Year 5 and 6 have also learned about adaptation and how plants and animals adapt to their environments to survive. Excellent work!





## FOGGs

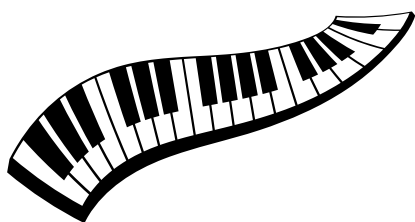


## Key dates

June	27 <sup>th</sup> INSET Day (School closed for Pupils)
July	2 <sup>nd</sup> Y3/4 Forest School (afternoon) 7 <sup>th</sup> Early Years Stay & Play/Welcome Meeting (for new families joining Nursery & Reception) 2-3:00pm 8 <sup>th</sup> Y6 Trip to Chessington 8 <sup>th</sup> Y1/2 Forest School (afternoon) 11 <sup>th</sup> FOGGs Summer Party 18 <sup>th</sup> End of Year Reports sent out 18 <sup>th</sup> Maypole & Country Dancing 2:30pm in the playground (parents welcome) 22 <sup>nd</sup> Y6 Leavers Service at 9am (St John's Church) 22 <sup>nd</sup> Term Ends @1:30pm 23 <sup>rd</sup> Occasional day

 **Arbor** Tickets can now be purchased on Arbor.

## Piano



Mrs Seodi will have two vacancies for piano tuition from September.

If your child would like to start piano lessons, please email Mrs Seodi directly:

[ruthseodi@aol.com](mailto:ruthseodi@aol.com)